

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS - MUSIC MUSI 402.8 Topics in Popular Music (Video Game Music) Spring 2016

Instructor	Alyssa Aska
Office	By appointment
Email	alyssa.aska@ucalgary.ca
Office Hours	By appointment
Day(s),time(s) and	Tuesdays and Thursdays, 12:00-2:45, Craigie Hall F202
location of Class	Tuesdays and Thursdays, 12.00-2.45, Craigle Hair 1202
Out of class activities	
Learning resources:	There is no required textbook for the course. The required material for the course
required readings,	consists of reading materials and software, all of which will either be handed out in
textbooks and	class or posted online.
materials	class of posted offline.
Prerequisites	None. This course may be repeated for credit.
	None.
Supplementary fees Course description	Selected topics examining commercial music from a critical perspective. Topics may
Course description	include the examination of the work of specific creators or performers, the recording
	industry, the impact of specific instruments (guitar, percussion, electronic media, etc.),
	or cross-cultural influences.
Course everyious	Introduction to the study of video game music, including: its historical development
Course overview	and major composers, unique stylistic characteristics, and influence in today's culture.
Course learning	
Course learning	By the completion of this course, successful students will be able to: 1. Discover how the historical development of video game music was influenced by
outcomes	technological innovations and diverse musics.
	2. Recognize the stylistic characteristics of prominent video game composers.
	3. Develop the vocabulary and approaches needed in the analysis of video game
	music.
	4. Explore the interactions between video game music and various cultures,
	subcultures, and musics.
Course schedule:	May 10: Introduction and early history through 16-bit era
Course scriedule.	May 12: History through first generation 64-bit
	May 17: Late history, including the XBOX,PS2, GameCube, and early next generation
	May 19: Recent history through the present
	May 24: Terms and discussion of music for interactive media Assignment 1 due
	May 26: Congress - No class
	June 7: Mid-term exam
	June 9: Harmony, melody, and form in video game music
	June 14: Characterization and storytelling in video game music Assignment 2 due
	June 16: Drama and narrative in video game music
	June 21: Sound effects and immersion in video games
	June 23: Cultural and historical sources in video game music Assignment 3 due
	June 28: Reception of video game music, social culture
	June 30: Wrap-up, conclusion, future of video game music

July 4: Final project due, all components Assessment Grading scheme: components Participation 10% Assignments 45% (three assignments, 15% each) Midterm exam 20% Final Project 25% **Participation** Participation means showing up to class in a friendly and focused mood and contributing to the learning experience of yourself as well as your classmates. This means joining in constructive conversation and being prepared with the information you are expected to have learned. Emailing me your thoughts on subjects we are covering in class also counts towards your participation grade. While attendance is not mandatory for the class, if you are not present, you cannot participate. Homework This course consists of three assignments, which contain written, creative, and exploratory exercises. These assignments will allow you to deepen your understanding of the material we are covering in class, whilst also exploring on your own some of the more creative concepts. These assignments will also be used to guide you towards your final project. Midterm exam There is one exam in the course, and this will cover only those topics that are covered prior to the exam. This exam will consist of three sections: listening identification, short answer questions, and a short written response. Final project Students have two options regarding the final project: 1) Term paper on a piece of video game music, entire game soundtrack, or other topic pertaining to video game music 2) Creative project which explores concepts discussed in class, such as a piece of music in a specific historical style, a piece of software, or other creative project that somehow relates to course material Final projects will be proposed to the instructor after the midterm exam and must be approved. Students will also receive detailed instructions regarding the requirements. Assessment **Expectations for Writing:** Writing skills are important to academic study across all disciplines. Consequently, expectations instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details. Expectations for Attendance and Participation: This class involves a large portion of critical listening and discussion, and therefore much of the learning will occur in class. Poor attendance will contribute to a lack of understanding of material, and ultimately, will hinder the success of the student. Participation also makes up a portion of the total grade, and absent students cannot

participate. Therefore, good attendance is encouraged.

Guidelines for Formatting Assignments

Written and paper assignments should be legible and clean, and should follow all instructions. Students should make sure to have their last name and student number on all pages of written assignments, and on all components within a folder if they are submitting digital elements.

Guidelines for Submitting Assignments

Paper assignments can be submitted in person, or online. Assignments must be received by class time on the due date given. If students wish to submit assignments online, they need to be emailed/uploaded by class time on the due date given. Students will be given detailed instructions regarding the submission of any electronic assignments.

Late Assignments

This is a fast-paced spring course, and therefore, it is important that assignments are handed in on time. Therefore, late submission of assignments will only be allowed if the student can provide documentation of illness or other unavoidable circumstances, or with prior extension from the Instructor.

Criteria That Must Be Met To Pass

Students must complete the midterm and the final project to pass the course. If you cannot attend the midterm, please make arrangements to write it at a different time as soon as possible.

Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 of the Undergraduate Calendar for 2015-2016:

Grade	GPA	Description
A+	4.00	Outstanding.
Α	4.00	Excellent-superior performance, showing comprehensive
		understanding of subject matter.
A-	3.70	
B+	3.30	
В	3.00	Good - clearly above average performance with knowledge
		of subject matter generally complete.
B-	2.70	
C+	2.30	
С	2.00	Satisfactory - basic understanding of the subject matter.
C-	1.70	Receipt of a grade point average of 1.70 may not be
		sufficient for promotion or graduation. (See individual
		undergraduate faculty regulations.)
D+	1.30	
D	1.00	Minimal pass - marginal performance; generally insufficient
		preparation for subsequent courses in the same subject.
F	0	Fail - unsatisfactory performance or failure to meet course
		requirements.

Midterm and final examination scheduling

Final examinations may be scheduled at any time during the examination period (2-4 July for Spring 2016 term; 19-22 August for Summer 2016 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred_final

Deferrals of	It is possible to request a deferral of term work or final examinations for reasons of illness,
exams/term work	accident, family or domestic affliction, or religious obligations. Please check with your advisor
	if any of these issues make it impossible for you to sit an exam or finish term work by stated
	deadlines. <u>ucalgary.ca/registrar/exams/deferred_final</u>
	ucalgary.ca/pubs/calendar/current/g-6.html
	<u>ucalgary.ca/pubs/calendar/current/g-7.html</u>
Internet and electronic	elearn.ucalgary.ca/category/d2l/
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app
	The in-class use of computers may be approved by your Instructor. Cell phones and other
	electronic communication devices should be silenced or turned off upon entering the
	classroom. If you violate the Instructor's policy regarding the use of electronic communication
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without
	explicit permission of the Instructor.
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and
plagiarism	honesty. Students are expected to be familiar with these standards regarding academic
	honesty and to uphold the policies of the University in this respect. Students are referred to the
	section on plagiarism in the University Calendar (<u>ucalgary.ca/pubs/calendar/current/k-2.html</u>)
	and are reminded that plagiarism Using any source whatsoever without clearly documenting
	it—is an extremely serious academic offence. Consequences include failure on the assignment,
	failure in the course and possibly suspension or expulsion from the university. You must
	document not only direct quotations but also paraphrases and ideas where they appear in your
	text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly
	where your words and ideas end and other people's words and ideas begin. This includes
	assignments submitted in non-traditional formats such as Web pages or visual media, and
	material taken from such sources. Please consult your instructor or the Student Success Centre
0 11.	(TFDL 3rd Floor) if you have any questions regarding how to document sources.
Copyright	It is the responsibility of students and professors to ensure that materials they post or
	distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance
	for Students. Further copyright information for students is available on the Copyright Office
Acadamia	web page (<u>library.ucalgary.ca/copyright</u>). Students seeking an accommodation based on disability or medical concerns should contact
Academic accommodation	Students seeking an accommodation based on disability of medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of
accommodation	accommodation to instructors. For additional information on support services and
	accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ . Students who
	require an accommodation in relation to their coursework based on a protected ground other
	than disability should communicate this need in writing to their Instructor.
	The full policy on Student Accommodations is available
	at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy 0.pdf.
FOIP	ucalgary.ca/secretariat/privacy
Student misconduct	ucalgary.ca/pubs/calendar/current/k.html
	ucalgary.ca/pubs/calendar/current/f.html
Academic standing	
Safewalk	220-5333 anytime. <u>ucalgary.ca/security/safewalk</u>
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect
	directly to Campus Security; in case of emergency, press the red button.
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY
	ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For
	more information, see the University of Calgary's Emergency Management website:
- n co.	ucalgary.ca/emergencyplan/assemblypoints
Faculty of Arts program	For academic advising, visit the Arts Students' Centre (ASC) for answers about course
advising and student	registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102,
information resources	email us at <u>ascarts@ucalgary.ca</u> or call us at 403-220-3580. You can also visit the Faculty of Arts

	website at <u>arts.ucalgary.ca/undergraduate</u> which has detailed information on common
	academic concerns.
	For academic success support, such as writing support, peer support, success seminars, and
	learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital
	Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for
	more information or to book an appointment.
	For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and
	navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email
	at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.
Course outlines for	It is possible that you will be asked for copies of this outline for credit transfers to other
transfer credit	institutions or for proof of work done. It is the student's responsibility to keep these outlines
	and provide them to employers or other universities when requested. Please ensure that
	outlines of all the courses you take are kept in a safe place for your future reference.
	Departments/Programs do not guarantee that they will provide copies.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter
	of permission. You can submit your request through your Student Centre at MyUofC. Students
	must have the Letter of Permission before they take the course at another school. Failure to
	prepare may result in no credit awarded and could result in suspension from the faculty.
Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/
ombudsperson	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;
contacts	arts4@su.ucalgary.ca
	Graduate Student's Association: gsa.ucalgary.ca/executive
	Student Ombudsman: su.ucalgary.ca/page/quality-education/academic-services/student-rights
Undergraduate	DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u>
associations	MUS: Music Undergraduate Society, CHF 219 <u>undmusic@ucalgary.ca</u>