

## UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS Course Number and Title: MUSI 225B Musicianship I Session: Winter 2024

Instructor	Dr. Kristin Flores GAT: Ms. Gloria Mui		
Email	kristinanna.flores@ucalgary.ca <u>manszegloria.mui@ucalgary.ca</u>		
Office Hours	by appointment		
Day(s),time(s):	MWF 10:00-10:50		
Learning resources:	1. Gary S. Karpinski, <i>Manual for Ear Training and Sight Singing</i> , 2nd edition		
required readings,	2. Gary S. Karpinski, Anthology for Sight Singing, 2nd edition		
textbooks and materials	<ul><li>3. Manuscript Paper and Pencils</li><li>All of the above are required and available at the University Bookstore.</li></ul>		
	To access recordings, you will need to register with the Norton site:		
	https://digital.wwnorton.com/eartraining2 and register with the access code		
	provided with the <i>Manual</i> . Instructions on registering are available at:		
	http://wwnorton.knowledgeowl.com/help/getting-started-students-		
	DLPregistration.		
Learning Technologies and Requirements	There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).		
Prerequisites	<ul> <li>In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology: <ul> <li>A computer with a supported operating system, as well as the latest security, and malware updates;</li> <li>A current and updated web browser;</li> <li>Webcam (built-in or external);</li> <li>Microphone and speaker (built-in or external) or headset with microphone;</li> <li>Current antivirus and/or firewall software enabled;</li> <li>Broadband internet connection.</li> </ul> </li> <li>Most current laptops will have a built-in webcam, speaker and microphone.</li> </ul>		
· · ·	Admission to the Music major or minor.		
Course description	Development of skills in rhythm, intonation and sight-singing. Performance of two-		
	part contrapuntal exercises with diatonic modulation. This course meets for three hours per week during the Fall and Winter terms.		
	This course focuses on aural skills, the training of the ear. Students will strengthen		
	their aural skills through sight-singing and notating melodies, chord progressions and rhythms by ear. Students will also develop basic keyboard skills.		

Course learning	By	the completion of this course, succe	essful students will be able to:			
outcomes		1. Sing rhythms, melodies and chord progressions that are diatonic with some				
		chromatic elements (this will be sight-singing with the use of solfège).				
	2.1	Notate rhythms, melodies, and chor	d progressions by ear (mostly diate	onic, with		
	son	ne chromatic materials).				
	3. F	Play basic chord progressions on key	/board instruments.			
Course schedule	Det	tails given in class and on D2L. There	e will be weekly dictations and wee	kly		
	sin	ging assignments.				
Components (Assignme	nt,					
Paper, Project, Quiz, or Test)		Description	Due Date	Worth (%)		
Class Preparation /		Students must be in class and	ongoing	10%		
Participation		participate!				
Graded Assignments / In	-	Weekly dictation, keyboard and	various; dictation assignments			
Class Quizzes		singing assignments - with all	are due on Fridays, while			
		assignments and quizzes being	singing/rhythm/keyboard	40%		
		of equal weight.	assignments are due on			
			Mondays; all dates will be in			
			D2L			
Singing and Dictation Example 2	ams	Dictation and singing/keyboard exams; 2 exams this semester				
		and each exam has both a	Written Exam #1: February 12			
		written and practical component.	Practical Exam #1: February 14			
		These exams have a weight of	or 16	50%		
		25 % each with the written and		50/0		
		practical component of each	Written Exam #2: April 3			
		exam breaking down into 12.5 %	Practical Exam #2: April 5 or 8			
		each.				
Your grade from MUSI 22 course (each half is worth		ill be averaged with the grade from of the total grade).	MUSI 225B to arrive at a final grad	e for the		
	-sche	duled final exam for this course.				
Assessment expectations		delines for Submitting Assignments				
		Assignments are due at the beginning of class if turned in via hard copy and				
	mic	dnight if turned in via digital copy to	the Dropbox on D2L.			
	Mie	Missed or Late Assignments				
		Missed or Late Assignments: Late assignments will not be accepted. If an extension is required, the student				
	Lat	e assignments will not be accepted.	. It an extension is required, the sti	ident		
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	of student work. Please refer to the Undergraduate Calendar E 2 Writing Across				
	of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.				
	Criteria That Must Be Met to Pass:				
	An overall grade of 50% is required to pass this course. A grade of C- is required to				
Grading scale	continue to MUSI 325. A numerical mark will be given for each course requirement, which will be				
	averaged to determine the final grade according to the following scheme:				
	A+ 97%-100% B+ 85%-89% C+ 70%-74% D+ 55%-59%				
	A 93%-96% B 80%-84% C 65%-69% D 50%-54%				
	A- 90%-92% B- 75%-79% C- 60%-64% F 0%-49%				
	Undergraduate: https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html				
	• A grade of "C-" or below may not be sufficient for promotion or graduation, see				
	specific faculty regulations.				
	<ul> <li>The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.</li> </ul>				
	Graduate: https://www.ucalgary.ca/pubs/calendar/current/f-1-2.html				
	All grades of "C+" or lower are indicative of failure at the graduate level and				
	cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.				
Guidelines for Zoom	Zoom is a video conferencing program that will allow us to meet at specific times for a				
Sessions	"live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.				
	To help ensure Zoom sessions are private, do not share the Zoom link or password with				
	others, or on any social media platforms. Zoom links and passwords are only intended for				
	students registered in the course. Zoom recordings and materials presented in Zoom,				
	including any teaching materials, must not be shared, distributed or published without the instructor's permission.				
	The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as				
	per the <u>Code of Conduct</u> ). When entering Zoom or other video conferencing sessions (such				
	as MS Teams), you play a role in helping create an effective, safe and respectful learning				
	environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or				
	preferred names listed in the Student Centre) when engaging in these activities.				
	Instructors/moderators can remove those whose names do not appear on class rosters.				
	Non-compliance may be investigated under relevant University of Calgary conduct policies				
	(e.g <u>Student Non-Academic Misconduct Policy</u> ). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the				
	instructor may consider whether to grant an exception, and on what terms. For more				
	information on how to get the most out of your zoom sessions visit:				
	https://elearn.ucalgary.ca/guidelines-for-zoom/ .				
	If you are unable to attend a Zoom session, please contact your instructor to arrange an				
	alternative activity for the missed session (e.g., to review a recorded session). Please be				
	prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor				
	when they are expected to turn on their webcam (for group work, presentations, etc.).				

	The instructor may record online Zoom class sessions for the purposes of supporting
	student learning in this class – such as making the recording available for review of the
	session or for students who miss a session. Students will be advised before the instructor
	initiates a recording of a Zoom session. These recordings will be used to support student
	learning only and will not be shared or used for any other purpose.
Academic Accommodation	It is the student's responsibility to request academic accommodations according to the
	University policies and procedures listed below. The Student Accommodations policy is
	available at <a href="https://ucalgary.ca/student-services/access/prospective-students/academic-">https://ucalgary.ca/student-services/access/prospective-students/academic-</a>
	accommodations.
	Students needing an accommodation based on disability or medical concerns should
	contact Student Accessibility Services (SAS) in accordance with the Procedure for
	Accommodations for Students with Disabilities ( <u>https://www.ucalgary.ca/legal-</u>
	services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-
	Disabilities-Procedure.pdf).
	Students who require an accommodation in relation to their coursework or to fulfill
	requirements for a graduate degree, based on a Protected Ground other than Disability
	should communicate this need in writing to their Instructor.
	SAS will process the request and issue letters of accommodation to instructors. For
	additional information on support services and accommodations for students with
	disabilities, visit <u>www.ucalgary.ca/access/</u> .
Academic integrity,	Academic Misconduct refers to student behavior which compromises proper assessment of
plagiarism	a student's academic activities and includes: cheating; fabrication; falsification; plagiarism;
	unauthorized assistance; failure to comply with an instructor's expectations regarding
	conduct required of students completing academic assessments in their courses; and
	failure to comply with exam regulations applied by the Registrar.
	For information on the Student Academic Misconduct Policy and Procedure please visit:
	https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-
	Academic-Misconduct-Policy.pdf and https://www.ucalgary.ca/legal-
	services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-
	Procedure.pdf. Additional information is available on the Academic Integrity Website
	at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.
Internet and electronic	The use of laptop and mobile devices is acceptable when used in a manner appropriate to
communication device	the course and classroom activities. Please refrain from accessing websites and resources
	that may be distracting to you or for other learners during class time. Students are
	responsible for being aware of the University's Internet and email use policy, which can be
	found at https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-
	Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf.
Intellectual Property	Course materials created by instructors (including presentations and posted notes, labs,
Intellectual Property	case studies, assignments and exams) remain the intellectual property of the instructor.
	These materials may NOT be reproduced, redistributed or copied without the explicit
	consent of the instructor. The posting of course materials to third party websites such as
	note-sharing sites without permission is prohibited. Sharing of extracts of these course
	materials with other students enrolled in the course at the same time may be allowed
Convright	under fair dealing. All students are required to read the University of Calgary policy on Acceptable Use of
Copyright	
	Material Protected by Copyright ( <u>https://www.ucalgary.ca/legal-</u>
	services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-
	<u>Copyright-Policy.pdf</u> ) and requirements of the copyright act ( <u>https://laws-</u>
	lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences
	of unauthorised sharing of course materials (including instructor notes, electronic versions
	of textbooks etc.). Students who use material protected by copyright in violation of this
	policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.
	nttps://www.ucalgary.ca/pups/calendar/current/k.html

Freedom of Information and	Student information will be collected in accordance with typical (or usual) classroom
Protection of Privacy	practice. Students' assignments will be accessible only by the authorized course faculty.
	Private information related to the individual student is treated with the utmost regard by
	the faculty at the University of Calgary.
Student Support	Please visit this link for important information on UCalgary's student wellness and safety
	resources: <a href="https://www.ucalgary.ca/registrar/registration/course-outlines">https://www.ucalgary.ca/registrar/registration/course-outlines</a>
Arts Students' Centre	Have a question but not sure where to start? The Arts Students' Centre is your information
Program Advising:	resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at
	ascarts@ucalgary.ca.
	You can also visit the Faculty of Arts website at <u>http://arts.ucalgary.ca/undergraduate</u>
	which has detailed information on common academic concerns.
Faculty of Graduate Studies:	For graduate studies email: graduate@ucalgary.ca or call 403 220 4938.
	Visit the Faculty of Graduate Studies for more details: <u>https://grad.ucalgary.ca/</u>