

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS

Course Number and Title: MUPF 225/325 Session: Fall 2019/Winter 2020

| Instructor | Dr. Jeremy Brown | | | |
|-------------------------|---|--|--|--|
| Office | CHE 205 | | | |
| Email | jbrown@ucalgary.ca | | | |
| Office Hours | To be arranged by mutual convenience | | | |
| Day(s),time(s) and | Tuesday and Thursday 4-5:30PM | | | |
| location of Class | CHF007 | | | |
| Learning resources: | Music and folders will be provided. | | | |
| required readings, | How to learn tunes materials will be provided for assignments. Purchasing a "Real | | | |
| textbooks and materials | Book" is highly recommended. | | | |
| Prerequisites | By audition. | | | |
| Course description | Jazz takes on many guises, styles, colors, grooves and shapes. An African-American music, this course will explore several different styles in the course of the year in a large ensemble format as time allows. The UCJO will have several guest artists in residence this year. The artist/musicians of Long Time No Time, thanks to a UCalgary teaching grant, will be working with the band on original music and arrangements. | | | |
| Course learning | By the completion of this course, successful students will be able to: | | | |
| outcomes | Phrase jazz music with appropriate style and sound including slurs, bends, doits and gisslandi. | | | |
| | 2. Will learn the basics in jazz improvisation, chords, riffs, licks and style. | | | |
| | 3. Perform with correct blend and balance in a section. | | | |
| | 4. Learn to swing 8 th notes with an appropriate style and groove. | | | |
| | 5. Improved reading skills. | | | |
| | Exposure to a broad array of jazz music from in a variety of styles and periods. | | | |
| Course schedule | | | | |
| Assessment components | Assignment 1: | | | |
| | Assessment Method: Performance | | | |
| | Description: Memorize a jazz standard, play the changes to Satin Doll, Solar, or | | | |
| | Autumn Leaves | | | |
| | Weight: 15% | | | |
| | Due Date: December 3 & 5, in class performances. | | | |
| | Assignment 2: Assessment Method: Performance | | | |
| | Description: Memorize a jazz standard, play the changes to Have You Met Miss | | | |
| | Jones, Blue Train or Airegin. | | | |
| | Weight: 15% | | | |
| | Due Date: March 31 & April 2, in class performances. | | | |
| | Attendance and preparation of music at Rehearsals: Attendance at all rehearsals is expected. Missed rehearsals for reasons other than illness or family situations will graded accordingly. Notes and music should be learned. Listening resources will often be presented, not always. Weight: 20% | | | |

Sectionals: Attendance is expected at weekly sectionals. Attendance will be taken. Weight: 10% The following performances are worth 5% each. It should be noted that despite best efforts, some concert dates may be changed. If the student cannot attend a concert due to an unforeseen change to dates, the instructor will assist her/him in finding a sub. Weight: 40% October 8 Tuesday, Concert, The Rec Room, 901 64 Ave NE, Calgary, AB T2E 7P4 Sound check at 6:30, concert at 8PM. October 10, Thursday, Special Visiting Artist (Toronto) www.hoffmanlemish.com The Hoffman-Lemish Quartet. 4-5:30PM, concert/clinic. (attendance required) October 16, Last Defense Lounge, call time 6 p.m., playing 7-9 p.m. November 8, Friday, 7:30PM, Fall Concert UT. (Sound check 4:30) November 20, Wednesday, 7-9PM Last Defense Lounge (Soundcheck 6PM) January tba, New Central Library and/or National Music Centre Concerts tba. (Possible tour to USA Jazz Festival) March 4-8, details to come. March 18, Wednesday, 7:30PM, UT. (Sound check 4:30) March 25, Wednesday, 7-9PM, LDL. (Soundcheck 6PM) April 5, Sunday, 2PM The Ironwood in Inglewood. (Soundcheck 1PM) (guest artists Assessment expectations **Expectations for Writing:** Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details. Grading scale For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2019-2020 OR as outlined in the section H.1 Distribution of Grades of the Graduate Calendar for 2019-2020: Point Description Grade Value 4.00 Outstanding performance 4.00 Excellent performance A-3.70 Approaching excellent performance 3.30 Exceeding good performance 3.00 Good performance В 2.70 Approaching good performance

| | C+ | 2.30 | Exceeding satisfactory performance | |
|--|--|--|---|-----|
| | С | 2.00 | Satisfactory performance | |
| | C- | 1.70 | Approaching satisfactory performance. | |
| | *D+ | 1.30 | Marginal pass. Insufficient preparation for subsequent courses in the same subje | ct |
| | *D | 1.00 | Minimal Pass. Insufficient preparation for subsequent courses in the same subject | ¢t. |
| | F | 0.00 | Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable. | |
| | ** | 0.00 | Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted. | |
| | CR | | Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable | |
| | Notes | | | |
| | s • T u | pecific he nu nderg | e of "C-" or below may not be sufficient for promotion or graduation, see c faculty regulations. mber of "D" and "D+" grades acceptable for credit is subject to specific raduate faculty promotional policy. | |
| Student Support | | | this link for a concise list of UCalgary's student support services: | |
| Acadomic intogrity | - | | v.ucalgary.ca/registrar/registration/course-outlines | |
| Academic integrity, plagiarism | hones to the (ucalgand a docur on the unive where must ideas pages or the docur | ety. Stickly and section of the sect | sity of Calgary is committed to the highest standards of academic integrity and udents are expected to be familiar with these standards regarding academic d to uphold the policies of the University in this respect. Students are referred on on plagiarism in the University Calendar (a/pubs/calendar/current/k-3.html; ucalgary.ca/pubs/calendar/current/k-5.html) ninded that plagiarism—using any source whatsoever without clearly ng it—is an extremely serious academic offence. Consequences include failure gnment, failure in the course and possibly suspension or expulsion from the You must document not only direct quotations but also paraphrases and ideas appear in your text. A reference list at the end is insufficient by itself. Readers le to tell exactly where your words and ideas end and other people's words and This includes assignments submitted in non-traditional formats such as Web stual media, and material taken from such sources. Please consult your instructor ent Success Centre (TFDL 3rd Floor) if you have any questions regarding how to sources. | - |
| Internet and electronic communication device | ucalga The ir electr classr comm repea kind is | ary.ca, a-class onic c oom. nunica ted al s allov | gary.ca/category/d2l/ /emergencyplan/emergency-instructions/uc-emergency-app is use of computers may be approved by your Instructor. Cell phones and other communication devices should be silenced or turned off upon entering the lif you violate the Instructor's policy regarding the use of electronic tion devices in the classroom, you may be asked to leave the classroom; buse may result in a charge of misconduct. No audio or video recording of any lived in class without explicit permission of the Instructor. For more information of Information and Privacy visit: ucalgary.ca/legalservices/foip | |
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