



UNIVERSITY OF  
CALGARY

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FACULTY OF ARTS  
SCHOOL OF CREATIVE AND PERFORMING ARTS  
DRAM 416 – B01 A/B Vocal Practice in Performance  
Fall 2023 / Winter 2024

Instructor Office Email Office Hours	Jane MacFarlane CHD 022 <a href="mailto:Jane.macfarlane2@ucalgary.ca">Jane.macfarlane2@ucalgary.ca</a> Mondays 11:00AM – 1:00PM
Day(s),time(s) and location of Class	Fridays 10:00AM – 11:50AM RT 128
Learning resources: required readings, textbooks and materials	<b>Required text:</b> Speaking North American Naturally by David Smukler - <i>this text is available through the library as an ebook</i> Other materials will be provided by the Instructor. Texts for assignments may be accessed through the library and will be in the public domain Students may choose to use a yoga matt for class purposes.
Learning Technologies and Requirements	There is a D2L site for this course which contains required readings and other relevant class resources and materials (see <a href="https://d2l.ucalgary.ca">d2l.ucalgary.ca</a> ). All assignment details, grading rubrics and expectations are posted on D2L
Prerequisites	<b>DRAM 309/312 and DRAM 316</b>
Course description	Intermediate development of vocal practice for live performance and public speaking. Further exploration of contemporary and classical text. Students will be gaining a deeper understanding of their own sound, how they form and shape their own dialect and how to form and shape dialect for characterization. Study of speech sounds for space and articulation will be employed.  We will be accessing material on <b>Digital Theatre+</b> [ <a href="https://edu.digitaltheatreplus.com/login?redirect=%2F">https://edu.digitaltheatreplus.com/login?redirect=%2F</a> ] for class discussions, opportunities to observe work from around the globe and to see and experience different forms and methods of acting.
Course learning outcomes	By the completion of this course, successful students will be able to: 1. Fully warm up the voice and body in preparation for rehearsal and performance 2. Analyze heightened text and apply the voice work to the analysis, with an emphasis on dialect acquisition 3. Integrate technique into imaginative, impulse creation work on a free and open voice 4. Implement the use of speech sounds to articulation and character choices, through the study of the International Phonetic Alphabet[IPA]
Course schedule	<i>All course work, expectations and assignments are posted on D2L</i> <b>Fall 2023:</b> <b>Unit 1: Vocal workout</b> Sept - Dec: review of voice curriculum / addition of resonance, articulation and language <b>Unit 2: Vocal practice</b> Oct: Addition of Speech Sounds and ear training using the IPA <b>Unit 3: Vocal integration</b> Nov - Dec: Storytelling with heightened text and the art of persuasion <b>Winter 2024:</b> Jan - April: continued exploration of voice curriculum <b>Unit 4: Extended voice into dialect</b> January - February: Received Pronunciation <b>Unit 5: Putting it all together</b> March - April: Standard American

Components (Assignment, Paper, Project, Quiz, or Test)	Description	Due Date	Worth (%)
<i>Assignment 1: Hamlet Project</i> - <i>presentation</i>	You are to choose one of Hamlet's monologues to demonstrate application of techniques learned in class	October 20, 2023	10%
<i>Assignment 2: Greek Project</i> - <i>presentation</i> - <i>written component</i>	You are to choose a text from ancient Greece to demonstrate vocal stylistic choices through heightened text, while connecting to character, including use of speech sounds. Also, you are to transcribe the vowel sounds in the text.	December 1st, 2023	20%
<i>Assignment 3: Self-evaluation #1</i>	Following the template on D2L, you are to evaluate where you are in the voice work, and what you need to focus on.	October 6th, 2023	10%
<i>Assignment 4: Self-evaluation #2</i>	Following the template on D2L, you are to assess what you have learned over the semester in application of the voice work	December 6th, 2023	10%
<i>Assignment 5: Received Pronunciation</i>	You will select a monologue, to be approved by the Instructor, from the works of George Bernard Shaw to demonstrate Received Pronunciation, the British Stage Standard	February 16th, 2024	10%
<i>Assignment 6: General American</i>	You are to select a dialect/region in the USA to research and present. You may use scenes from television and/or film as well as theatre.	April 6th, 2024	10%
<i>Quizzes: Speech Sounds</i>	As we work through the speech sounds in the International Phonetic Alphabet, we will have weekly listening/hearing quizzes to sharpen the actors' ear for how we shape and create sound.	On-going	10% [total]
<i>Assignment 7: Final Self-Evaluation</i>	Students will continue to evaluate their progress throughout the semester, culminating in a full reflection on the progression of the work over the course of the year. They will answer a series of questions, focusing on the technique and their application of the techniques learned, as well as reflecting on where they are in the process and what they need to focus on.	April 9th, 2024	10%
<i>Growth and Development</i>	Students will be graded on active participation and acquisition of skills	On-going	10%
Assessment expectations	<p><u>Guidelines for Submitting Assignments:</u> Assignments must be presented on the date determined by the Instructor, as posted on D2L assignment descriptions. Written work must be submitted via the Dropbox folder on D2L.</p> <p><u>Missed or Late Assignments:</u> Late assignments will only be accepted at the discretion of the Instructor. Permission must be granted prior to the determined due date. Late assignment requests on the due date or after will not be accepted and the student will receive a 0 grade.</p> <p><u>Attendance and Participation Expectations:</u> DRAM 416 A/B is an experiential course. Attendance is mandatory as your progress and participation are key to the integration of the techniques being learned. Students must be</p>		

	<p>in the space, ready to work, prior to the scheduled start of class, as class will begin on time. Lateness is not tolerated in the profession, and will not be here. Respectful conduct and support of the work of the ensemble is required. Students are encouraged to take advantage of the opportunity afforded by the Instructor's office hours, to clarify the progression of the work and to alleviate any questions they may have about their progress.</p> <p>Absences and/or lates must be communicated to the Instructor <b>prior to the start of class, via phone or text message.</b> Communication through another student is not acceptable. Students must wear clothing that allows them to move freely - no hats, jeans, belt buckles or short skirts. Wearing layers of clothing is recommended. No gum or tongue piercings. Water bottles that are regularly cleaned are recommended. Personal hygiene is a consideration as students will be working closely with each other, according to the nature of the ensemble.</p> <p>As Acting is the revelation of the human condition, there is potential for close contact and non-invasive touch in the course work. This will be respectful and part of a dialogue, if needed in particular, in scene work. There is potential for the Instructor to offer suggestions for physical adjustments in the work, to aid the student in advancing their personal process and understanding of the work of an actor. If the student has any questions or concerns with this, please bring this to the attention of the Instructor.</p> <p><u>Expectations for Writing:</u> Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.</p>																																													
Grading scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in section F.1. Grading System and Transcripts of the Calendar: <a href="https://www.ucalgary.ca/pubs/calendar/current/f-1.html">https://www.ucalgary.ca/pubs/calendar/current/f-1.html</a></p> <table border="1" data-bbox="503 1050 1502 1936"> <thead> <tr> <th>Grade</th> <th>Grade Point Value</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>4.00</td> <td>Outstanding performance</td> </tr> <tr> <td>A</td> <td>4.00</td> <td>Excellent performance</td> </tr> <tr> <td>A-</td> <td>3.70</td> <td>Approaching excellent performance</td> </tr> <tr> <td>B+</td> <td>3.30</td> <td>Exceeding good performance</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>Good performance</td> </tr> <tr> <td>B-</td> <td>2.70</td> <td>Approaching good performance</td> </tr> <tr> <td>C+</td> <td>2.30</td> <td>Exceeding satisfactory performance</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>Satisfactory performance</td> </tr> <tr> <td>C-</td> <td>1.70</td> <td>Approaching satisfactory performance.</td> </tr> <tr> <td>*D+</td> <td>1.30</td> <td>Marginal pass. Insufficient preparation for subsequent courses in the same su</td> </tr> <tr> <td>*D</td> <td>1.00</td> <td>Minimal Pass. Insufficient preparation for subsequent courses in the same su</td> </tr> <tr> <td>F</td> <td>0.00</td> <td>Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the average. This will be noted in the calendar description as "Not Included in GP</td> </tr> <tr> <td>**I</td> <td>0.00</td> <td>Incomplete. Sufficient work has not been submitted for evaluation, unable to May also be used when a final exam is not submitted.</td> </tr> <tr> <td>CR</td> <td></td> <td>Completed Requirements. Carries no weight in calculating the grade point av noted in the calendar description as "Not Included in GPA" where applicable</td> </tr> </tbody> </table>	Grade	Grade Point Value	Description	A+	4.00	Outstanding performance	A	4.00	Excellent performance	A-	3.70	Approaching excellent performance	B+	3.30	Exceeding good performance	B	3.00	Good performance	B-	2.70	Approaching good performance	C+	2.30	Exceeding satisfactory performance	C	2.00	Satisfactory performance	C-	1.70	Approaching satisfactory performance.	*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same su	*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same su	F	0.00	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the average. This will be noted in the calendar description as "Not Included in GP	**I	0.00	Incomplete. Sufficient work has not been submitted for evaluation, unable to May also be used when a final exam is not submitted.	CR		Completed Requirements. Carries no weight in calculating the grade point av noted in the calendar description as "Not Included in GPA" where applicable
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	<p><b>Undergraduate:</b> <a href="https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html">https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html</a></p> <ul style="list-style-type: none"> <li>• A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.</li> <li>• The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.</li> <li>• The following numerical rubric will be applied to arrive at the letter grade:  A+ 100 – 97 A 96 – 93 A- 92 – 90  B+ 89 – 86 B 85 – 83 B- 82 – 80  C+ 79 – 76 C 75 – 73 C- 72 – 70  D+ 69 – 65 D 64 - 60  F &lt; - 60</li> </ul>
Academic Accommodation	<p>It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <a href="https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations">https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations</a>.</p> <p>Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf</a>).</p> <p>Students who require an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a Protected Ground other than Disability should communicate this need in writing to their Instructor.</p> <p>SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="http://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a>.</p>
Academic integrity, plagiarism	<p>Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.</p> <p>For information on the Student Academic Misconduct Policy and Procedure please visit: <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf</a> and <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Procedure.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Procedure.pdf</a>. Additional information is available on the Academic Integrity Website at <a href="https://ucalgary.ca/student-services/student-success/learning/academic-integrity">https://ucalgary.ca/student-services/student-success/learning/academic-integrity</a>.</p>
Internet and electronic communication device	<p>The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf</a>.</p>
Intellectual Property	<p>Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.</p>
Copyright	<p>All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf</a>) and requirements of the copyright act (<a href="https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html">https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html</a>) to ensure they are aware of the consequences</p>

	of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <a href="https://www.ucalgary.ca/pubs/calendar/current/k.html">https://www.ucalgary.ca/pubs/calendar/current/k.html</a> .
Freedom of Information and Protection of Privacy	Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.
Student Support	Please visit this link for important information on UCalgary's student wellness and safety resources: <a href="https://www.ucalgary.ca/registrar/registration/course-outlines">https://www.ucalgary.ca/registrar/registration/course-outlines</a>
Arts Students' Centre Program Advising:	Have a question but not sure where to start? The Arts Students' Centre is your information resource for everything in the Faculty of Arts. Call us at 403-220-3580 or email us at <a href="mailto:ascarts@ucalgary.ca">ascarts@ucalgary.ca</a> . You can also visit the Faculty of Arts website at <a href="http://arts.ucalgary.ca/undergraduate">http://arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.
Faculty of Graduate Studies:	For graduate studies email: <a href="mailto:graduate@ucalgary.ca">graduate@ucalgary.ca</a> or call 403 220 4938. Visit the Faculty of Graduate Studies for more details: <a href="https://grad.ucalgary.ca/">https://grad.ucalgary.ca/</a>