

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS- DRAMA

Course Title: Drama 300 Advanced Acting 1
Session: Fall/Winter 2013/14

F	77 ' 36 77 1' 1					
Instructor	Kevin McKendrick					
Office	CHD 214					
Email	mckholth@telus.net					
Office Hours	403 990 569					
Office Hours	Wednesdays 2:00 – 3:00, or by appointment					
Location and Time	Mondays and Wednesdays 9:00 – 10:50am					
of class	Reeve Theatre Room 128					
of class	Recyc Theatt Room 120					
T4(-)/D1!	Different From Night by Miles Alfreds					
Text(s)/Readings	Different Every Night by Mike Alfreds					
	Actions: The Actors' Thesaurus by Marina Caldrone and Maggie Lloyd Williams					
	The Riverside Shakespeare by G. Blakemore Evans					
	Audition – Michael Shurtleff					
Prerequisites	Drama 200 and Audition					
Course Description	The study of acting in Drama 300 is intended to deepen the student's individual					
	commitment to their development as an actor. The studio work will focus upon a					
	process of observation versus outcome. Course study will emphasize the integration of					
	movement, voice and acting techniques. Students will work on intensive individual					
	development, and monologue and scene study in both contemporary and classical					
	theatre. Research techniques appropriate to the discipline are engaged in the creation of					
	characters and text analysis The Friday sessions of Drama 300 will be a Movement,					
	and Voice component in the Fall and Winter terms respectively.					
	and voice component in the Pan and writer terms respectively.					
Course Objectives	The class work and out of class assignments are designed to:					
Course Objectives	1. facilitate the development of the actor's imaginative and expressive abilities					
	2. promote a disciplined approach to developing physical and vocal flexibility, range					
	and control					
	3. develop a systematic analysis of performance texts					
	4. explore interpersonal dynamics and ensemble performance					
	5. investigate the properties of space, objects and the use of energy					
	6. deepen a personal relationship to the art form					
	7. develop professional, ethical practices appropriate to the art form					
	A A A A					

Course Activities and Content

Classes involve physical activity and students are required to dress appropriately: loose fitting and layered clothing, bare feet or soft-soled dance shoes, hair tied back, no big jewelry or hats.

Actor's Journal - As reflection is integral to the art of acting, students will keep a journal commenting on the implications of the course work and assigned readings; while keeping an accurate record of class activities. The journal will be shared with the instructor twice per term, and considered part of the participation grade.

Release from class for outside performance commitments is permitted on a negotiated basis only. Out of class rehearsals and attending two professional theatre performances are required.

Turn off cell phones, laptops and other electronic devices

The course content will explore a variety of approaches to the art of acting through daily warm-ups, skill specific explorations, and monologue and scene work. Particular emphasis will be placed on the development of a personal and disciplined approach to the creation of characters, text analysis, researching the world of the play, the rehearsal process, and performance skills.

Assessment

This is a full year course. The final grade is a combination of the grades from the Fall and Winter terms based on the following outline:

1) Class-work Journal	10%
2) Participation: Growth and Development	20%
3) Research papers (one per semester)	10%
4) Mid-term Performance Projects (one per semester)	15%
5) Final Performance Projects (one per semester)	15%
6) Movement/Voice Laboratory	30%

Journal

The journal is a written record of class activities as well as the opportunity for selfreflection and clear articulation of discoveries within the work.

Participation and Growth and Development

The instructor will be observing and assessing:

- willingness and commitment to move forward in the work
- discipline, focus, risk-taking
- consistency, preparation, diligence, and openness
- successful integration and application of learned skills
- generosity, respect for and ability to work well with others

Fall Mid-term Project

Contemporary monologue selection, analysis, preparation and presentation Due date October 16

Fall Paper

Two theatre production critiques

Due date December 4

Fall Final Project

Contemporary scene study(instructor selected) for two, or three, presentation and reflective analysis

Due date December 2 and 4

Winter Paper

World of the Play research

Due date January 13, 2014

Winter Mid-term Project

Classical scene study (instructor selected) for two, or three, presentation and reflective analysis

Due date February 26 and March 3

Winter Final Project

Preparing and presenting a classical monologue (student selected with instructor approval) and reflective analysis

Due dates April 7 and 9

Movement/Voice Laboratory (per other instructors)

There are no formal examinations.

The student will participate in a private mid-year (December) and end of year (April) assessment interview.

3

Grading Scale	GRADE BR	EAKDOWN				
Grading Scale	Letter	G.P.A.	%	Description		
	A +	4.0	95 - 100	mastery of material		
	A	4.0	90 - 94	excellent, superior		
	A-	3.7	85 - 89			
	$\mathrm{B}+$	3.3	80 - 84	very good		
	В	3.0	75 - 79	good, above average		
	B-	2.7	71 - 74			
	C+	2.3	67 - 70			
	C+ C C-	2.0	63 - 66	satisfactory, basic understanding		
	C-	1.7	59 - 62			
	D+	1.3	55 – 58	poor		
	D	1.0	50 - 54	minimal pass		
	r I	0	0-49	failure to meet course requirements		
	Class work is experiential in nature and missed classes cannot be regained. It is					
				titude to their work and attend <u>all</u> classes		
				stified absences will not be tolerated.		
				ess and/or absence will impact negatively the		
	student's gr	ade. Students n	nust be prepared	to begin class at 9:00 am sharp.		
	Release from class for outside performance commitments is permitted on a negotiated basis only. Out of class rehearsals and attendance at two professional theatre performances, plus University of Calgary department productions are required for eacterm.					
FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES	 Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at picarts@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. 					
	 For program planning and advice, contact the Student Success Centre (for the Undergraduate programs Office) at (403) 220-5881 or visit them in the new space on the 3rd Floor of the Taylor Family Digital Library. For registration (add/drop/swap), paying fees and assistance with your Studentre, contact Enrolment Services at (403) 210-ROCK [7625] or visit the MacKimmie Library Block. 					
ACADEMIC ACCOMMODATION	http://www.	ucalgary.ca/aco	cess			
	http://www.	ucalgary.ca/sec	cretariat/privacy			
ACADEMIC STANDING	http://www.	ucalgary.ca/pu	bs/calendar/curre	ent/f.html		
			•	t campus, parking lots, elevators. They e of emergency, press the red button.		

FOR TRANSFER CREDIT DEFERRALS OF	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies. It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. http://www.ucalgary.ca/emergencyplan/assemblypoints
LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
PLAGIARISM	Using any source whatsoever without clearly documenting it is a serious academic offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Writing Centre (SS110) if you have any questions regarding how to document sources.
SAFEWALK	220-5333 anytime. http://www.ucalgary.ca/security/safewalk
STUDENT MISCONDUCT	http://www.ucalgary.ca/pubs/calendar/current/k.html
STUDENT UNION CONTACT STUDENT OMBUDSPERSON	Faculty of Arts reps: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
ASSOCIATIONS	DUS: Drama Undergraduate Society CH C 005 <u>dusuofc@hotmail.com</u> MUS: Music Undergraduate Society CH F 219 UofC Mus Group on Facebook PIVOT: Dance Undergraduate Society CH E 211 <u>pivot@ucalgary.ca</u>