

## UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA Course Title: DRAM 240 – Introduction to Drama Session: Fall 2014-Winter 2015

Instructor	Dr. Barry Yzereef	
Office	Craigie Hall D014 (basement), Phone: 403 220 8646	
Email	yzereef@ucalgary.ca	
Office Hours	Tuesday 11:00am – 12:00 noon or by appointment	
Location and Time	The course consists of TWO lectures that take place on Tuesdays and Thursdays	
of class	in ST 139.	
	Lectures start promptly at 9:30am and conclude at 10:45am. You are also required to attend an assigned tutorial on Tuesday or Thursday – (Check your time table to see which section and room you have been assigned).	
	NB. It is departmental policy that when you attend lectures, classes, seminars and presentations, cell phones are to be turned off. During the showing of video material laptop computers are to be closed. Failure to do so will result in disciplinary action. Twittering, Email and Facebook communications are prohibited during lectures and tutorials. The exception to this is during an emergency.	
Text(s)/Readings	This year, the required text for the course is: <i>The Broadview Anthology of</i> <i>Drama: Plays from the Western Drama Vols. 1&amp;2, Edited by Jennifer Wise and</i> <i>Craig S. Walker.</i> The anthology is available at the University Bookstore.	
	<ul> <li>Recommended Resource Materials for DR 240</li> <li>Bloch, Mark. <i>The Historian's Craft.</i> Introduction by Joseph R. Strayer. Translated from the French by Peter Putnam. New York: Vantage Books, 1953.</li> <li>Brockett, Oscar. <i>History of the Theatre 10<sup>th</sup> edition - 40<sup>th</sup> Anniversary Edition.</i> Boston: Pearson, 2008.</li> <li>Carlson, Marvin. <i>Theories of the Theatre: A Historical and Critical Survey from</i> <i>the Greeks to the Present.</i> Ithaca: Cornell University Press, 1993.</li> <li>Fogarty, Mignon. <i>Grammar Girl's Quick and Dirty Tips for Better Writing.</i> New York: Holt Paperbacks, 2008.</li> <li>Osborne, Harold. <i>Aesthetics and Art Theory: An Historical Introduction.</i> New York: E.P. Dutton &amp; Co., Inc. 1970.</li> <li>Ovid. <i>The Metamorphoses. A New Translation by A.D. Melville.</i> Oxford: Oxford University Press, 1992.</li> <li>Tarnas, Richard. <i>The Passion of the Western Mind – Understanding the Ideas</i> <i>That Have Shaped Our World View.</i> New York: Ballantine Books, 1991.</li> <li>van Doren, Charles. <i>A History of Knowledge – The Pivotal Events, People, And</i> <i>Achievements of World History.</i> New York: Ballantine Books, 1991.</li> <li>Watson, Peter. <i>A Terrible Beauty – A History of the People and Ideas that</i> <i>Shaped the Modern Mind.</i> London: Weidenfeld &amp; Nicolson, 2000.</li> </ul>	
	http://www.videoccasions-nw.com/history/jack.html	

Prerequisites	None.	
Course Description and Objectives	DR 240 is designed to examine the history of theatre from its origins to the development of absurdist drama in the 1950s. Emphasis is placed upon ideas that have helped shape the writing and staging of plays as well as demonstrating the social impact theatre has had on the cultural development of the Western Civilization.	
Course Activities	All classes are subject to change	
and Content	FIRST SEMESTER	
	Tues. Sept. 9 Getting Started Thurs. Sept. 11 Greek Theatre Tutorial: Introductions	
	Tues. Sept. 16 Greek Theatre Thurs. Sept. 18 Greek Theatre Tutorial: Aeschylus - Agamemnon	
	Tues. Sept. 23 Greek Theatre Thurs. Sept. 25 Greek Theatre Tutorial: Sophocles – Oedipus Tyrannos	
	Tues. Sept. 30 Greek Theatre <b>QUIZ #1</b> Thurs. Oct. 2 Greek Theatre Tutorial: Euripides – Hippolytus	
	Tues. Oct. 7 Greek Theatre Thurs. Oct. 9 Greek Theatre Tutorial: Aristophanes – The Frogs	
	Tues. Oct. 14 Greek Theatre Thurs . Oct 16 Roman Theatre Tutorial: Plautus – Miles Gloriosus (The Braggart Warrior)	
	Tues. Oct. 21 Roman Theatre Thurs. Oct. 23 Roman Theatre Tutorial: Discussion of A Funny Thing Happened on the Way to the Forum	
	Tues. Oct. 28 Roman Theatre <b>QUIZ #2</b> Thurs. Oct. 30 Medieval Theatre <b>ESSAY TOPICS DUE</b> Tutorial: Hroswitha of Gandersheim – The Conversion of Thais the Whore Hildegard of Bingen – The Play of the Virtues	
	Tues. Nov. 4 Medieval Theatre Thurs. Nov. 6 Medieval Theatre Tutorial: Anon – The Second Shepherds' Play Anon – Master Pierre Pathelin	
	Tues. Nov. 11 <b>NO CLASS</b> Thurs. Nov. 13 Medieval Theatre	

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	Tutorial: Anon - Everyman
	Tues. Nov. 18 Renaissance Theatre QUIZ #3
	Thurs. Nov. 20 Renaissance Theatre ESSAY #1 DUE
	Tutorial: Marlowe – Doctor Faustus
	Tues. Nov. 25 Renaissance Theatre
	Thurs. Nov. 27 Renaissance Theatre
	Tutorial: Shakespeare – The Tempest
	Tues. Dec. 2 Renaissance Theatre
	Thurs. Dec.4 Renaissance Theatre QUIZ #4
	Tutorial: Lope De Vega – Fuenteovejuna
	SECOND SEMESTER
	Tues. Jan.12 French Neo-Classical Theatre
	Thurs. Jan. 14 French Neo-Classical Theatre
	Tutorial: Moliere – Tartuffe
	Tues. Jan.20 French Neo-Classical Theatre
	Thurs. Jan. 22 French Neo Classical Theatre
	Tutorial: Racine – Phedre
	Tues. Jan. 27 Restoration Theatre
	Thurs. Jan. 29 Restoration Theatre
	Tutorial: Wycherley – The Country Wife
	Tues. Feb. 3 Restoration Theatre QUIZ #5
	Thurs. Feb. 5 Restoration Theatre ESSAY TOPICS DUE
	Tutorial: Congreve – The Way of the World
	Tues. Feb. 10 Eighteenth Century Drama
	Thurs. Feb. 12 Eighteenth Century Drama
	Tutorial: Beaumarchais – The Marriage of Figaro
	Tues. Feb. 17 NO CLASS
	Thurs. Feb. 19 NO CLASS
	Tues. Feb. 24 Eighteenth Century Drama
	Thurs. Feb. 26 Nineteenth Century Drama
	Tutorial: Aiken/Stowe – Uncle Tom's Cabin
	Tues. March 3 Nineteenth Century Theatre QUIZ #6
	Thurs. March 5 Nineteenth Century Theatre
	Tutorial: Buchner - Woyzeck
	Tues. March 10 Modern Theatre
	Thurs. March 12 Modern Theatre ESSAY #2 DUE
	Tutorial: Ibsen – Hedda Gabl <b>e</b> r
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	Tues. March 17 Modern	Theatre				
	Thurs. March 19 Modern Theatre					
	Tutorial: Wilde – The Im		eing Earnest			
			<i>#</i> <b>7</b>			
	Tues. March 24 Modern Thurs. March 26 Modern	-	<i>#1</i>			
			- d			
	Tutorial: Chekhov – The	Cherry Orchai	la			
	Tues. March 31 Modern	Theatre				
	Thurs. April 2 Modern T	heatre				
	Tutorial: Brecht – The Ca	aucasian Chalk	Circle			
	Tues April 7 Medern T	haatra				
	Tues. April 7 Modern T					
	Thurs. April 9 Modern T Tutorial: Beckett – Krapp					
	Tutonal. Beckett – Klapp	5 S Last Tape				
	Tues. April 14 Last Clas	s <b>QUIZ #8</b>				
Assessment	8 Quizzes	x 5	40%			
	2 Research Papers	x 25	50%			
	Class Participation	x 10	<u>10%</u>			
	Chubb I ul trespution		al $100\%$			
	-	<b>QUIZZES</b> : The format of each quiz will be a simple fill in the blank and take approximately 15-20 minutes to complete. All quizzes take place during lecture				
	and begin promptly at 9:3					
	• • • •		at determine your understanding of the			
	information provided in 1	-	•			
	Sample questions:					
	Who wrote <i>The Poetics</i> ?					
		ventions assoc	viated with French Neo-Classical tragedy			
	Name ONE famous actre					
			<b>▲</b>			
	Name TWO theatres that were in existence during the Jacobean period Who was John Dryden AND what contributions did he make to English theatre?					
	who was joini Diyden A		indutions and he make to English theater.			
	You must get ALL parts of the question correct to get the full mark. Half					
	marks are not given.					
		-	de/memorize dates. People and ideas are			
	-		ING IN ALL YOUR ANSWERS AND			
	WORK IS EXPECTED.	Illegible hand	writing will not be graded.			
	<b>ESSAYS</b> : You will be required to write TWO research essays (one per term).					
	Each essay will be worth 25% (total 50%) of your final grade. Completed					
	2		CONTENT (10%) and RESEARCH			
	•	· · · ·	cumented with correct citations and			
	bibliography. Use the M					
	promography. Obe the M	Li i guide tot v	rinno pupero.			

	Essay #1 will deal with any theatrical topic of your choice from the ancient Greeks to the closure of the English playhouses in 1642.
	Essay #2 will deal with any theatrical topic of your choice from the 17 <sup>th</sup> century until the mid-twentieth century.
	Here is a list of some theatre history essay topics: Theatre Architecture
	Theatre Music Influential Theories – Acting; Directing; Scenic Design; Literary Famous Productions
	Theatre Superstitions Makeup/Masks
	Costumes Lighting Famous Performers, Designers
	Playwrights Dance
	Mime/Pantomime Puppetry Theatre Censorship
	Please note that theatre history essays are not English literature essays. " <i>The Theme of Revenge in</i> Shakespeare's <i>Hamlet</i> " or " <i>The Symbol of Books in</i> Goethe's <i>Faust</i> ," are not theatre history topics. " <i>An Examination of David Garrick's Production of Hamlet</i> " or <i>Gustaf Grungen's Portrayal of Mephistopheles in</i> Goethe's <i>Faust</i> " are. All essay topics MUST be approved by your tutorial instructor. When submitting a topic for approval, be sure to provide a bibliography that should include 2-3 books and/or articles. Extensions are not given for research essays in DR 240. Essays not handed in on the due date receive a letter grade of F.
	NB. WITH THE EXCEPTION OF QUIZZES, ASSIGNMENTS SHOULD BE TYPED, DOUBLE SPACED AND PROPERLY DOCUMENTED.
	PARTICIPATION: Class attendance AND participation is expected for DR 240.
Grading Scale	For the purpose of DR 240 the following letter/numerical equivalents will apply:
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	B 79-75 B- 74-70 C+ 69-65 C 64-60
	C- 59-55 D+ 54-50 5

	D 40.45			
	D 49-45			
	F 44-0			
Attendance	Class attendance AND participation is expected for DR 240.			
FACULTY OF ARTS	• Have a question, but not sure where to start? The Faculty of Arts Program			
PROGRAM ADVISING	G Information Centre (PIC) is your information resource for everything in Arts! Visit			
AND STUDENT	us for answers about course registration, graduation checks, and the 'big picture			
INFORMATION RESOURCES	programs and majors. Drop in at SS102, email us at <u>artsads@ucalgary.ca</u> or call us			
RESOURCES	at 403-220-3580. You can also visit the Faculty of Arts website at			
	http://arts.ucalgary.ca/undergraduate which has detailed information on common			
	academic concerns.			
	• For academic success support, such as writing support, peer support, success			
	seminars, and learning support, visit the Student Success Centre on the third floor			
	of the Taylor Family Digital Library (TFDL), email them at <u>success@ucalgary.ca</u>			
	or visit their website at <u>http://www.ucalgary.ca/ssc/</u> for more information or to			
	book an appointment.			
	• For registration (add/drop/swap), paying fees and assistance with your Student			
	Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at			
	futurestudents@ucalgary.ca or visit them at the MacKimmie Library Block 117.			
ACADEMIC ACCOMMODATION	http://www.ucalgary.ca/access			
FOIP	http://www.ucalgary.ca/secretariat/privacy			
ACADEMIC	http://www.ucalgary.ca/pubs/calendar/current/f.html			
STANDING				
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They			
	connect directly to Campus Security; in case of emergency, press the red button.			
COURSE OUTLINES	It is possible that you will be asked for copies of this outline for credit transfers to other			
FOR TRANSFER	institutions or for proof of work done. It is the <b>student's</b> responsibility to keep these			
CREDIT	outlines and provide them to employers or other universities when requested. Please			
	ensure that outlines of all the courses you take are kept in a safe place for your future			
	reference. Departments/Programs do not guarantee that they will provide copies.			
DEFERRALS OF	It is possible to request a deferral of term work or final examinations for reasons of			
EAANIS/TERNI WORK	illness, accident, family or domestic affliction, or religious obligations. Please check			
	with your advisor if any of these issues make it impossible for you to sit an exam or			
EMERGENCY	finish term work by stated deadlines.			
EVIERGENCY	http://www.ucalgary.ca/emergencyplan/assemblypoints			
LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have			
	a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at			
	another school. Failure to prepare may result in no credit awarded and could result in			
	suspension from the faculty.			
PLAGIARISM	Using any source whatsoever without clearly documenting it is a serious academic			
	offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly supposed or expulsion			
	failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases			
	from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by			
	itself. Readers must be able to tell exactly where your words and ideas end and other			
	people's words and ideas begin. This includes assignments submitted in non-traditional			
	formats such as Web pages or visual media, and material taken from such sources.			
	Please consult your instructor or the Student Success Centre (TFDL 3 <sup>rd</sup> Floor) if you			
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	have any questions regarding how to document sources.	
SAFEWALK	220-5333 anytime. http://www.ucalgary.ca/security/safewalk	
STUDENT MISCONDUCT	http://www.ucalgary.ca/pubs/calendar/current/k.html	
STUDENT UNION CONTACT STUDENT OMBUDSPERSON	Faculty of Arts reps: <u>arts1@su.ucalgary.ca</u> ; <u>arts2@su.ucalgary.ca</u> ; arts3@su.ucalgary.ca; <u>arts4@su.ucalgary.ca</u>	
UNDERGRADUATE ASSOCIATIONS	DUS: Drama Undergraduate Society, CH C 005 uofcdus@gmail.com MUS: Music Undergraduate Society, CH F 219 undmusic@ucalgary.ca PIVOT: Dance Undergraduate Society, CH E 211 pivotdancers@gmail.com	