



**UNIVERSITY OF CALGARY**  
**FACULTY OF ARTS**  
**SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA**  
**Drama 205: Story**  
**Winter 2017**

<b>Instructor Office Email Office Hours</b>	Dr. Sherryl Melnyk Craigie Hall D220 slmelnyk@ucalgary.ca By appointment
<b>Day &amp; Time Location</b>	Monday and Wednesday 5:30 – 6:45 pm Jan 9 – April 12, 2017 Craigie Hall CHC 119
<b>Out of Class Activities</b>	Attendance at selected arts events is mandatory. Students are responsible for the purchase of tickets. Affordability and accessibility will influence the selection of events. Discounted ticket pricing and/or alternative zero-cost events will be arranged whenever possible.
<b>Teaching Assistant: Email: Office: Office Hours:</b>	TBA  By appointment
<b>Required Readings:</b>	<i>The Story Factor: Inspiration, Influence, and Persuasion Through the Art of Storytelling</i> by Annette Simmons published by Basic Books in 2006. Available at the University of Calgary bookstore.
<b>Prerequisites</b>	There are no prerequisites for this class and students from every discipline are welcome. NOTE: Drama majors and minors may not count this course towards their field requirements. (Formerly Fine Arts 205).
<b>Course Description</b>	An exploration of the elements of story present in the arts and beyond. Story is an exciting, creative, dynamic and universal form of human expression with the potential to engage and inspire students from across departments and disciplines.
<b>Course Overview</b>	<p>Stories form a foundational component of culture. Evidence shows that every society creates an identity through some type and form of narrative practice. Both individually and collectively, our humanity is built upon storytelling. This course interrogates the ways and means by which we come to know ourselves as a people and as a community through the art of story. We will interrogate the practice of storytelling as a device that both informs and shapes us individually and collectively. This course considers story as an act of expression conveyed used through a variety of disciplines such as music, drama, dance, and the visual arts.</p> <p>Warning: We will explore a diverse plethora of stories. Some of these narratives will be engaging, enlightening and delightful in nature but some will be disturbing, violent or sexually explicit. We will have candid and open discussions about all of these topics. Interrogating the full width and breadth of story is an integral component of the course design. Please note that these sensitive topics can be instructive and useful but also difficult and challenging.</p>

<b>Course Learning Outcomes</b>	<p>By the end of the semester, students will be able to:</p> <ol style="list-style-type: none"> <li>1. define the core elements of story</li> <li>2. analyze and evaluate the relevance and importance of various types of stories</li> <li>3. use the application of story as an act of influence in their own lives and careers</li> <li>4. effectively express course material in an oral and/or written form</li> <li>5. comprehend the texts and authors studied</li> <li>6. appreciate the value of self-reflection in the learning process</li> </ol>															
<b>Course Schedule:</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">1. Mother Courage and Her Children Arts' Event Response Paper</td> <td style="width: 20%; text-align: center;">Feb 27</td> <td style="width: 20%; text-align: right;">Worth 20%</td> </tr> <tr> <td>2. Midterm exam</td> <td style="text-align: center;">March 1</td> <td style="text-align: right;">Worth 10%</td> </tr> <tr> <td>3. Creative Project with essay</td> <td style="text-align: center;">April 5</td> <td style="text-align: right;">Worth 40%</td> </tr> <tr> <td>4. Taking Flight Arts' Event Response Paper</td> <td style="text-align: center;">April 10</td> <td style="text-align: right;">Worth 20%</td> </tr> <tr> <td>5. Final Quiz</td> <td style="text-align: center;">April 12</td> <td style="text-align: right;">Worth 10%</td> </tr> </table>	1. Mother Courage and Her Children Arts' Event Response Paper	Feb 27	Worth 20%	2. Midterm exam	March 1	Worth 10%	3. Creative Project with essay	April 5	Worth 40%	4. Taking Flight Arts' Event Response Paper	April 10	Worth 20%	5. Final Quiz	April 12	Worth 10%
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<b>Assessment Components</b>	<p><b>1. Assignment:</b> Mother Courage and Her Children Arts' Event Response Paper  <b>Value:</b> 20%  <b>Due Date:</b> Feb 27  <b>Type:</b> Essay based on attendance at the play <i>The Learned Ladies</i>.  <b>Description:</b> Students attend <i>The Learned Ladies</i> and write an essay about the story elements of the play.</p> <p><b>2. Midterm exam</b>  <b>Value:</b> 10%  <b>Due Date:</b> March 1  <b>Type:</b> 40 questions multiple choice midterm exam  <b>Description:</b> Midterm exam is based on course lectures and Chapters 1 – 6 in <i>The Story Factor: Inspiration, Influence, and Persuasion Through the Art of Storytelling</i></p> <p><b>3. Assignment:</b> Creative Project with Essay  <b>Value:</b> 40%  <b>Due Date:</b> April 5  <b>Type:</b> Creative Project with Essay  <b>Description:</b> Students will choose one project from 13 different assignment opportunities and write an essay based on their experience of completing the project.</p> <p><b>4. Assignment:</b> Taking Flight Arts' Event Response Paper  <b>Value:</b> 20%  <b>Due Date:</b> April 10  <b>Type:</b> Essay based on attendance at one of the plays in the Taking Flight Festival.  <b>Description:</b> Students attend one of the plays in the Taking Flight Festival and write an essay about the story elements of the play.</p> <p><b>5. Final Quiz</b>  <b>Value:</b> 10%  <b>Due Date:</b> April 12</p>															

	<p><b>Type:</b> 40 questions multiple choice final quiz</p> <p><b>Description:</b> The final quiz is based on course lectures and Chapters 7 (page 157) to Storytelling in Action (page 285) in <i>The Story Factor: Inspiration, Influence, and Persuasion Through the Art of Storytelling</i></p>												
<p><b>Assessment Expectations</b></p>	<p><b><u>Expectations for Writing:</u></b> Writing skills are important to academic study across all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses. All of the assignments in Drama 205 are expected to be grammatically correct, written using a proper essay format and include citation. The services provided by the Writing Support Services can be utilized by all undergraduate students who feel they require further assistance.</p> <p><b><u>Expectations for Attendance and Participation:</u></b> Students are expected to attend class as the midterm and final exams will be partially based on the course lectures. The full responsibility for meeting class, tests and term papers of the section of the course in which he/she is officially registered lies solely with the student. It is the responsibility of students who have prolonged absences from class because of physical and/or emotional health problems to present to the faculty office offering the course a statement from a physician/counsellor attesting to the physical or emotional health of the student. It is expected that this statement will normally be given only if the student presents himself/herself to a physician/counsellor while the problem still exists rather than after recovery.</p> <p><b><u>Guidelines for Formatting Assignments</u></b> All assignments need to be typed and double spaced with your full name and student number on the first page. All of the assignments are expected to be grammatically correct and written using a proper essay format. Students are welcome to use APA or MLA to properly cite their work.</p> <p><b><u>Guidelines for Submitting Assignments</u></b> Your assignments must be handed in during class time. Please do not email me your assignments as I have a great deal of difficulty opening them and I do not have the resources to print them. Please do not slide them under my door as the cleaning staff throw them away.</p> <p><b><u>Late Assignments</u></b> Late assignments will be deducted 10% for each day it is late (including weekends).</p> <p><b><u>Criteria That Must Be Met To Pass</u></b> Students must complete and pass all of the assignments and exams to receive credit for this course.</p>												
<p><b>Grading Scale</b></p>	<table border="1" data-bbox="532 1738 1414 1940"> <thead> <tr> <th>Grade</th> <th>GPA</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>4.00</td> <td>Outstanding.</td> </tr> <tr> <td>A</td> <td>4.00</td> <td>Excellent-superior performance, showing comprehensive understanding of subject matter.</td> </tr> <tr> <td>A-</td> <td>3.70</td> <td>Good - clearly above average performance with knowledge of subject matter generally complete.</td> </tr> </tbody> </table>	Grade	GPA	Description	A+	4.00	Outstanding.	A	4.00	Excellent-superior performance, showing comprehensive understanding of subject matter.	A-	3.70	Good - clearly above average performance with knowledge of subject matter generally complete.
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<b>Numeric Grading Scale</b>	<p>All assignments are graded on a numerical scale. The following are the letter grade equivalents:</p> <p style="margin-left: 40px;">A+... 99-100  A . . . 96-98  A- . . 91-95  B+ . . 84-90  B . . . 79-84  B- . . 74-78  C+ . . 69-73  C . . . 64-68  C- . . .59-63  D+ . . 55-58  D . . . 51-54  F . . . 0- 50</p>																											
<b>MIDTERM AND FINAL EXAMINATION SCHEDULING</b>	<p>Final examinations may be scheduled at any time during the examination period (11-22 December for Fall 2015 term; 16-27 April for Winter 2016 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam <b>may</b> be given. Students are encouraged to review all examination policies and procedures: <a href="http://ucalgary.ca/registrar/exams/deferred_final">ucalgary.ca/registrar/exams/deferred_final</a></p>																											
<b>DEFERRALS OF EXAMS/TERM WORK</b>	<p>It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. <a href="http://ucalgary.ca/registrar/exams/deferred_final">ucalgary.ca/registrar/exams/deferred_final</a>  <a href="http://ucalgary.ca/pubs/calendar/current/g-6.html">ucalgary.ca/pubs/calendar/current/g-6.html</a>  <a href="http://ucalgary.ca/pubs/calendar/current/g-7.html">ucalgary.ca/pubs/calendar/current/g-7.html</a></p>																											
<b>INTERNET AND ELECTRONIC COMMUNICATION DEVICE</b>	<p><a href="http://elearn.ucalgary.ca/category/d2l/">elearn.ucalgary.ca/category/d2l/</a>  <a href="http://ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app">ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app</a></p> <p>The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.</p>																											

<b>ACADEMIC INTEGRITY, PLAGIARISM</b>	The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar ( <a href="http://ucalgary.ca/pubs/calendar/current/k-2.html">ucalgary.ca/pubs/calendar/current/k-2.html</a> ) and are reminded that plagiarism-- Using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people’s words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.
<b>COPYRIGHT</b>	It is the responsibility of students to ensure that materials they post or distribute to others comply with the Copyright Act and the University’s Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page ( <a href="http://library.ucalgary.ca/copyright">library.ucalgary.ca/copyright</a> ).
<b>ACADEMIC ACCOMMODATION</b>	Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="http://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a> . Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <a href="http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf">http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf</a>
<b>FOIP</b>	<a href="http://ucalgary.ca/secretariat/privacy">ucalgary.ca/secretariat/privacy</a>
<b>STUDENT MISCONDUCT</b>	<a href="http://ucalgary.ca/pubs/calendar/current/k.html">ucalgary.ca/pubs/calendar/current/k.html</a>
<b>ACADEMIC STANDING</b>	<a href="http://ucalgary.ca/pubs/calendar/current/f.html">ucalgary.ca/pubs/calendar/current/f.html</a>
<b>SAFEWALK</b>	220-5333 anytime. <a href="http://ucalgary.ca/security/safewalk">ucalgary.ca/security/safewalk</a>
<b>CAMPUS SECURITY</b>	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.
<b>EMERGENCY EVACUATION</b>	Assembly points for emergencies have been identified across campus. <b>The primary assembly point for Craigie Hall is the Professional Faculties Food Court.</b> For more information, see the University of Calgary’s Emergency Management website: <a href="http://ucalgary.ca/emergencyplan/assemblypoints">ucalgary.ca/emergencyplan/assemblypoints</a>
<b>FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES</b>	<ul style="list-style-type: none"> <li>• <b>For academic advising</b>, visit the Arts Students’ Centre (ASC) for answers about course registration, graduation checks, and the ‘big picture’ on programs and majors. Drop in at SS102, email us at <a href="mailto:ascarts@ucalgary.ca">ascarts@ucalgary.ca</a> or call us at 403-220-3580. You can also visit the Faculty of Arts website at <a href="http://arts.ucalgary.ca/undergraduate">arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.</li> <li>• <b>For academic success support</b>, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at <a href="mailto:success@ucalgary.ca">success@ucalgary.ca</a> or visit their website at <a href="http://ucalgary.ca/ssc/">ucalgary.ca/ssc/</a> for more information or to book an appointment.</li> <li>• <b>For enrolment assistance</b>, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at <a href="mailto:futurestudents@ucalgary.ca">futurestudents@ucalgary.ca</a> or visit them at the MacKimmie Block 117.</li> </ul>

<b>COURSE OUTLINES FOR TRANSFER CREDIT</b>	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
<b>LETTER OF PERMISSION</b>	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
<b>STUDENT UNION CONTACT STUDENT OMBUDSPERSON</b>	Student Union: <a href="http://su.ucalgary.ca/about/who-we-are/elected-officials/">su.ucalgary.ca/about/who-we-are/elected-officials/</a> Faculty of Arts reps: <a href="mailto:arts1@su.ucalgary.ca">arts1@su.ucalgary.ca</a> ; <a href="mailto:arts2@su.ucalgary.ca">arts2@su.ucalgary.ca</a> ; <a href="mailto:arts3@su.ucalgary.ca">arts3@su.ucalgary.ca</a> ; <a href="mailto:arts4@su.ucalgary.ca">arts4@su.ucalgary.ca</a> Graduate Student's Association: <a href="http://gsa.ucalgary.ca/executive">gsa.ucalgary.ca/executive</a> Student Ombudsman: <a href="http://su.ucalgary.ca/page/quality-education/academic-services/student-rights">su.ucalgary.ca/page/quality-education/academic-services/student-rights</a>
<b>UNDERGRADUATE ASSOCIATIONS</b>	DUS: Drama Undergraduate Society, CHC 005 <a href="mailto:uofcdus@gmail.com">uofcdus@gmail.com</a> MUS: Music Undergraduate Society, CHF 219 <a href="mailto:undmusic@ucalgary.ca">undmusic@ucalgary.ca</a>