

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS DNCE 323 Elementary Ballet II DNCE 423 Intermediate Ballet II Winter 2018

Instructor	Oleksandra Kondratyeva
Office	CHD525
Email	oleksandra.kondratye@ucalgary.ca
Office Hours	By appointment
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Day(s), time(s) and	Monday, Wednesday, Friday 10:00-11:50am
location of Class	KN Auxiliary Gymnasium
Out of class activities	Attendance at one ballet performance and completion of assignments
Learning resources: required readings,	Readings and class assignments will be posted on D2L
textbooks and	
materials	
Prerequisites	DNCE 323 – DNCE 321 and audition
,	DNCE 423 – DNCE 421 and audition
Supplementary Fees	This course requires a supplementary fee of \$117.00 per student to be paid at registration
Course description	DNCE 323 – Further Elementary study of the techniques of ballet.
μ	DNCE 423 – Further Intermediate study of the techniques of ballet.
Course learning	By the completion of this course, successful students will be able to:
outcomes	1. Develop and demonstrate knowledge of ballet technique in Elementary and
	Intermediate studies
	2. Understand complex musicality, timing, and rhythm of ballet exercises
	3. Improve coordination, alignment, posture, and strength of all movements
	4. Understand all ballet vocabulary of Elementary and Intermediate studies
	5. Understand purpose and structure of ballet exercises
	Stromacistana parpose ana strateare of sance exercises
Assessment	Assignment 1: Goals
components	Value: 5%
	Due Date: January 15, 2018
	Type: Written (1-2 pages)
	Description: Describe the goals you want to achieve in this course (i.e., Why do you
	want to take this course? What do you want to take away from this course?), your
	previous dance history/knowledge (i.e., Where have you taken class? What kind of
	style of dance? How many years of dance and/or ballet?), and lastly list any previous
	injuries that your instructor needs to know about and if these have resolved or are
	reoccurring. Please indicate if you have sought medical attention (including
	physiotherapy or massage therapy) for the affected area.
	Assignment 2: Reading
	Value: 5%
	Due Date: February 12, 2018
	Type: Read and in-class demonstration with a discussion (will require out of class time)
	Description: Details will be posted on D2L

Assignment 3: In-class exercise

Value: 5%

Due Date: March 19, 2018

Type: In-class demonstration and discussion (will require out of class time)

Description: Details will be posted on D2L

Assignment 4: Performance attendance

Value: 5%

Due Date: April 11, 2018

Type: Out-of-class attendance, in-class discussion

Description: You must attend one ballet performance. Please present the ticket stub (paper or electronic) following the performance and have a brief discussion about the

performance (i.e., dancers, costumes, style)

Participation:

Value: DNCE 323 - 40%, DNCE 423 - 35%

Description: Active participation in this course includes focus, work ethic, receptiveness to corrections and feedback, and attendance. In addition, it is encouraged that you ask questions and actively participate in class discussions. Please see "Expectations for attendance and participation" below for details.

Skill development:

Value: DNCE 323 - 40%, DNCE 423 - 45%

Description: The instructor will be assessing progress throughout the semester. Specifically, ballet technique development, musicality, strength, and overall performance will be assessed. This will also include a midterm assessment with the instructor. It is encouraged that you keep a dance journal and bring it to class to write down exercises and/or corrections. These journals will not be graded since it is for your personal skill development and growth.

Assessment expectations

Guidelines for Submitting Assignments

Will be discussed in class

Criteria That Must Be Met To Pass

A passing grade must be achieved on all course assignments and students must attend and fully participate in 31 out of 37 classes.

Expectations for Writing:

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Guidelines for Formatting Assignments

Will be discussed in class

Late Assignments

Students are expected to submit assignments on or before the due dates specified

above. A student should contact their instructor in the event that they are unable to complete assignments on time. Late assignments will carry a penalty of 10% per day (or per class in the case of an in class assignment.)

Expectations for Attendance and Participation:

Please refer to the Undergraduate Calendar E.3 Attendance for details.

Your consistent effort will be noted and the expectation is that you will be fully engaged in the class.

FOR GRADED DANCE STUDIO COURSES

- A significant part of your grade is based on participation. Participation means not only showing up for class, but also attending to the material at hand with effort and engagement.
- With regard to participation, classes are considered equivalent to assignments.
 Thus, more than <u>3</u> absences per term will have an adverse effect on your final grade.
- If you miss more than one week of classes, your final grade will begin to drop by as much as 10% per missed class.
- If you miss more than two weeks of classes, you have the potential to fail the course.
- If you show up late for or leave early from class, this will be counted as half an absence.
- If for some reason you are feeling unwell during class time, a substitute form of participation may be arranged; however, you may not obtain this privilege more than once and you will receive half an absence.
- For studio courses, if you opt out of full participation and choose to sit for a
 portion of the class, this will be counted as non-participation and will be
 marked as half an absence.
- Students are responsible for any and all material missed during an absence.
- If you sustain a significant injury during the term that will impact your participation for longer than a week's worth of classes and if this injury is verified by a medical practitioner's note, your case will be submitted to the Dance Division Committee to address your situation.

Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2017-2018:

Grade	Grade Poin	t Value Description		
A+	4.00	Outstanding performance		
Α	4.00	Excellent performance		
A-	3.70	Approaching excellent performance		
B+	3.30	Exceeding good performance		
В	3.00	Good performance		
B-	2.70	Approaching good performance		
C+	2.30	Exceeding satisfactory performance		
С	2.00	Satisfactory performance		
C-	1.70	Approaching satisfactory performance.		
*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same		
subject				
*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same		
subject.				
F	0.00	Failure. Did not meet course requirements.		
Several	Several Faculties utilize an F grade that does not carry weight in calculating the grade point			

	average. This will be noted in the calendar description as "Not Included in GPA" where applicable.
	**I 0.00 Incomplete. Sufficient work has not been submitted for evaluation, unable to
	adequately assess. May also be used when a final exam is not submitted.
	CR Completed Requirements. Carries no weight in calculating the grade point
	average. This will be noted in the calendar description as "Not Included in GPA" where applicable
	RM Remedial Work Required. Utilized by the Cumming School of Medicine (MD
	program). Carries no weight in calculating the grade point average. This will be noted in the
	calendar description as "Not Included in GPA" where applicable.
	Notes:
	A grade of "C-" or below may not be sufficient for promotion or graduation, see specific
	faculty regulations.
	The number of "D" and "D+" grades acceptable for credit is subject to specific
	undergraduate faculty promotional policy.
	The following numerical rubric will be applied:
	A+ 97.6-100 A 92.6-97.5 A- 90-92.5
	B+ 87.6-89.9 B 82.6-87.5 B- 80-82.5
	C+ 77.6-79.9 C 72.6-77.5 C- 70-72.5
	D+ 67.6-69.9 D 62.6-67.5 F 0-62.5
Academic	Students seeking an accommodation based on disability or medical concerns should contact
accommodation	Student Accessibility Services (SAS); SAS will process the request and issue letters of
accommodation	accommodation to instructors. For additional information on support services and
	accommodations for students with disabilities, visit <u>ucalgary.ca/access/</u> . Students who require
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	an accommodation in relation to their coursework based on a protected ground other than
	disability should communicate this need in writing to their Instructor.
	The full policy on Student Accommodations is available
A d t - t - t t	at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</u>
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and
plagiarism	honesty. Students are expected to be familiar with these standards regarding academic honesty
	and to uphold the policies of the University in this respect. Students are referred to the section
	on plagiarism in the University Calendar (<u>ucalgary.ca/pubs/calendar/current/k-5.html</u>) and are
	reminded that plagiarism—using any source whatsoever without clearly documenting it—is an
	extremely serious academic offence. Consequences include failure on the assignment, failure in
	the course and possibly suspension or expulsion from the university. You must document not
	only direct quotations but also paraphrases and ideas where they appear in your text. A
	reference list at the end is insufficient by itself. Readers must be able to tell exactly where your
	words and ideas end and other people's words and ideas begin. This includes assignments
	submitted in non-traditional formats such as Web pages or visual media, and material taken
	from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd
	Floor) if you have any questions regarding how to document sources.
SCPA Librarian	Marc Stoeckle, MLIS, BA
	Learning & Services Librarian for School of Creative & Performing Arts and School of Languages,
	Linguistics, Literatures & Cultures Libraries & Cultural Resources, University of Calgary
	Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca, Office: TFDL 160D
Student misconduct	ucalgary.ca/pubs/calendar/current/k-3.html
FOIP	ucalgary.ca/legalservices/foip
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY
	ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For
	classes in the Kinesiology buildings, the primary assembly point is in the MacEwan Student
	Centre – North Courtyard. The alternate assembly point is in the lobby of the University
	Theatres.
	For more information, see the University of Calgary's Emergency Management website:
	ucalgary.ca/emergencyplan/assemblypoints
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Internet and electronic communication device	elearn.ucalgary.ca/category/d2l/ ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app
	The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.
Safewalk	220-5333 anytime. <u>ucalgary.ca/security/safewalk</u>
Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/
ombudsperson contacts	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;
	arts4@su.ucalgary.ca
	Graduate Student's Association: <u>ucalgary.ca/pubs/calendar/grad/current/graduate-students-</u>
	association-gsa-grad.html
A 41 Iv	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>
Midterm and final	Final examinations may be scheduled at any time during the examination period (Dec. 11-21
examination scheduling	for Fall 2017 term; Apr. 16-26 for Winter 2018 term; June 28-30 for Spring 2018 term; Aug. 17-20 for Summer 2018 term); students should therefore avoid making prior travel,
	employment, or other commitments for this period. If a student is unable to write an exam
	through no fault of his or her own for medical or other valid reasons, documentation must be
	provided and an opportunity to write the missed exam may be given. Students are encouraged
	to review all examination policies and procedures: <u>ucalgary.ca/registrar/exams/deferred_final_</u>
Deferrals of	It is possible to request a deferral of term work or final examinations for reasons of illness,
exams/term work	accident, family or domestic affliction, or religious obligations. Please check with your advisor if
	any of these issues make it impossible for you to sit an exam or finish term work by stated
	deadlines. ucalgary.ca/registrar/exams/deferred final
	ucalgary.ca/pubs/calendar/current/g-6.html
	ucalgary.ca/pubs/calendar/current/g-7.html
SCPA Claim Your Seat	1. The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-
Program: Student	campus School of Creative and Performing Arts (Dance, Drama and Music) events free of
Guidelines	charge.
	2. Depending on the performance, there is a limited number of seats available for CYS. There is not a guarantee that tickets will be available for all CYS patrons for every performance,
	based on audience size, demand, etc.
	3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is
	expected that they will respect the value of the admission and attend the performance.
	4. Process for students: On the date of the performance, from the time the Box Office opens
	until 15 minutes prior to the performance start time, they arrive to the CYS table next to
	the Box Office and show their Unicard. If students arrive after 15 minutes prior to the
	performance start time, they can go to the Box Office and purchase a ticket at the student
	rate. Students should not go to the Box Office unless they are purchasing a ticket.
	5. If students have a course requirement to attend a performance for a specific date, access
	to the tickets will be communicated by the instructor to University Theatre Services prior to
	the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to the performance start time.
	6. Respect for the Front of House and theatre staff, performers and fellow patrons is an
	absolute requirement. Failure to comply with this will lead to being asked to leave the
	venue and could result in the revoking of CYS privileges.
Academic standing	ucalgary.ca/pubs/calendar/current/f.html
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect
	directly to Campus Security; in case of emergency, press the red button.
Copyright	It is the responsibility of students and professors to ensure that materials they post or
	distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance
	for Students. Further copyright information for students is available on the Copyright Office
	web page (<u>library.ucalgary.ca/copyright</u>).

Faculty of Arts program	For academic advising, visit the Arts Students' Centre (ASC) for answers about course
advising and student	registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102,
information resources	email at ascarts@ucalgary.ca or call at 403-220-3580. You can also visit the Faculty of Arts
	website at arts.ucalgary.ca/undergraduate which has detailed information on common
	academic concerns.
	For academic success support, such as writing support, peer support, success seminars, and
	learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital
	Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for
	more information or to book an appointment.
	For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and
	navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email
	at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.
Course outlines for	It is possible that you will be asked for copies of this outline for credit transfers to other
transfer credit	institutions or for proof of work done. It is the student's responsibility to keep these outlines
	and provide them to employers or other universities when requested. Please ensure that
	outlines of all the courses you take are kept in a safe place for your future reference.
	Departments/Programs do not guarantee that they will provide copies.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter
	of permission. You can submit your request through your Student Centre at MyUofC. Students
	must have the Letter of Permission before they take the course at another school. Failure to
	prepare may result in no credit awarded and could result in suspension from the faculty.
Undergraduate	DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u>
associations	MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca