

## UNIVERSITY OF CALGARY FACULTY OF ARTS

## SCHOOL OF CREATIVE AND PERFORMING ARTS - DANCE

DNCE 323 – Elementary Ballet II, and DNCE 423 – Intermediate Ballet II

Session: Winter 2015

Instructor	Nathalie Nadeau Hope
Office	CHD 525
Email	nnadeauh@ucalgary.ca
Office Hours	By appt.
Location and	Mon/Wed/Fri 10-11:45
Time of class	Aux Gym
Text(s)/Readings	None Required
Prerequisites	323- DNCE 321 or equivalent <b>and</b> audition
_	423- DNCE 421 or equivalent, <b>and</b> audition
Supplementary Fees	\$78 payable at registration
Course Description	Elementary/intermediate study of ballet technique
Course Objectives	To develop a stronger, more advanced understanding of ballet technique, musicality, stamina, strength and artistry with an increased emphasis on using the body as an instrument of expression.
<b>Course Activities</b>	Through class work the dancer will demonstrate continuing development of
and Content	ballet vocabulary, clean technique, musicality, sequencing and artistry. Each class will incorporate observation, direction and physical practice.  Alignment and control will be challenged with more difficult enchainments. Emphasis will continue to be placed on correct postural alignment, the ability to retain increasingly complex information, and apply corrections.  The increased difficulty in the class level will provide a more challenging environment for the dancer. More attention will be paid to developing stamina, artistry and performance ability. Class will be comprised of a barre, centre work, pirouettes, allegro and enchainments. The level of difficulty will increase through the duration of the course.
Assessment	Students are expected to attend all classes. More than 3 absences per semester will affect your final grade and more than 6 absences could result in failure.  A significant part of your grade (45%) will be based on participation.  Classes are considered to be the equivalent of assignments, missing classes will be detrimental to your final grade. Non-participation through any part of class will be assessed as ½ an absence (this includes late arrivals or early departures); i.e. 2 such classes are equivalent to a full absence.  Active participation is required through the entire class time; you must arrive on time, warmed up, ready to dance.  Being physically and mentally present in every class, modelling discipline, intelligence, a commitment to hard work and a desire to improve in every class will contribute to advancement. You are expected to be keen and curious and

	actively participate in discussion.  If for some reason you are feeling unwell during class time, a substitute form of participation may be arranged; however, do not expect to receive this privilege
	more than once.
	2) Another large portion of your grade (50%) will be based on skill development. Students will be assessed on technical development, strength, stamina, musicality and performance ability. These assessments are ongoing and allow the instructor to ascertain if you are developing the artistry necessary of an elementary/intermediate level dancer. You may be videotaped periodically for the purposes of assessing technical and skill development. We will also have individual teacher/student sessions at midterm.
	3) You must attend one professional ballet performance. (5%) Present the ticket stub and have a brief in class discussion about the dancers, the piece and the style. i.e. classical, neoclassical, contemporary etc.
	Recommended (but not required): Keep a class journal. Keep a written record of your experiences in class. Bring your journal to class and refer to it when reflecting on new insights and questions.
Grading Scale	A+ 100 B+ 85-89 C+ 70-74 D+ 55-59
	A 95-99 B 80-84 C 65-69 D 50-54
	A- 90-94 B- 75-79 C- 60-64 F 49 and below
Attendance	(Include this information only if it is applicable to your class) Due to the experiential nature of the course, classes are equivalent to assignments. Therefore, classes missed will be detrimental to the final grade.
FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES	Have a question, but not sure where to start? The Faculty of Arts Program
	http://arts.ucalgary.ca/undergraduate which has detailed information on common
	academic concerns.
	• For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre (formerly the
	Undergraduate programs Office) on the third floor of the Taylor Family Digital
	Library (TFDL), email them at <a href="mailto:success@ucalgary.ca">success@ucalgary.ca</a> or visit their website at <a href="http://www.ucalgary.ca/ssc/">http://www.ucalgary.ca/ssc/</a> for more information or to book an appointment.
	• For registration (add/drop/swap), paying fees and assistance with your Student
	Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at <a href="mailto:futurestudents@ucalgary.ca">futurestudents@ucalgary.ca</a> or visit them at the MacKimmie Library Block 117.
ACADEMIC	http://www.ucalgary.ca/access
ACCOMMODATION FOIP	http://www.ucalgary.ca/secretariat/privacy
ACADEMIC	http://www.ucalgary.ca/secretariat/privacy
STANDING	intp.//www.ucaigary.ca/pubs/caichdal/current/1.iitiiii
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They
	connect directly to Campus Security; in case of emergency, press the red button.

COURSE OUTLINES	It is possible that you will be asked for copies of this outline for credit transfers to other
FOR TRANSFER	institutions or for proof of work done. It is the <b>student's</b> responsibility to keep these
CREDIT	outlines and provide them to employers or other universities when requested. Please
	ensure that outlines of all the courses you take are kept in a safe place for your future
	reference. Departments/Programs do not guarantee that they will provide copies.
	It is possible to request a deferral of term work or final examinations for reasons of
	illness, accident, family or domestic affliction, or religious obligations. Please check
	with your advisor if any of these issues make it impossible for you to sit an exam or
	finish term work by stated deadlines.
EMERGENCY	http://www.ucalgary.ca/emergencyplan/assemblypoints
EVACUATION	intep.//www.dedigary.ed/emergencyplan/assemorypoints
	If you wish to study at another institution while registered at the U of C, you must have
	a letter of permission. You can submit your request through your Student Centre at
	MyUofC. Students must have the Letter of Permission before they take the course at
	another school. Failure to prepare may result in no credit awarded and could result in
	suspension from the faculty.
PLAGIARISM	Using any source whatsoever without clearly documenting it is a serious academic
	offense. For details see the University of Calgary Calendar. Consequences include
	failure on the assignment, failure in the course and possibly suspension or expulsion
	from the university. You must document not only direct quotations but also paraphrases
	and ideas where they appear in your text. A reference list at the end is insufficient by
	itself. Readers must be able to tell exactly where your words and ideas end and other
	people's words and ideas begin. This includes assignments submitted in non-traditional
	formats such as Web pages or visual media, and material taken from such sources.
	Please consult your instructor or the Student Success Centre (TFDL 3 <sup>rd</sup> Floor) if you
	have any questions regarding how to document sources.
SAFEWALK	220-5333 anytime. http://www.ucalgary.ca/security/safewalk
STUDENT	http://www.ucalgary.ca/pubs/calendar/current/k.html
MISCONDUCT	nttp://www.ucargary.ca/pubs/carchdar/current/k.ntm
STUDENT UNION	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca;
CONTACT	arts3@su.ucalgary.ca; arts4@su.ucalgary.ca
STUDENT	
OMBUDSPERSON	
	DUS: Drama Undergraduate Society, CH C 005 <u>uofcdus@gmail.com</u>
	MUS: Music Undergraduate Society, CH F 219 <u>undmusic@ucalgary.ca</u>
	PIVOT: Dance Undergraduate Society, CH E 211 <u>pivotdancers@gmail.com</u>