



**UNIVERSITY OF CALGARY**  
**FACULTY OF ARTS**  
**SCHOOL OF CREATIVE AND PERFORMING ARTS**  
**Course Number and Title:**  
**DNCE 321 Elementary Ballet I & DNCE 421 Intermediate Ballet I**  
**Session: Fall 2021**

Instructor Office Email Office Hours	Ingrid Díaz Céspedes D525 ingrid.diazcespedes@ucalgary.ca By appointment
Day(s),time(s) and location of Class	M/W/F 10:00 – 11:50AM Room KNA AUX
Learning resources: required readings, textbooks and materials	Suggested videos and reading materials will be given throughout the course.
Learning Technologies and Requirements	There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).
Prerequisites	321- DNCE 221 and audition 421- DNCE 323 and audition
Course description	<p>Elementary/Intermediate study of classical ballet technique.</p> <p>In this course students will learn about the rich history and evolution of ballet. Through research, observation and physical practice, students will develop their intellectual and technical abilities. Emphasis will be placed on the development of ballet vocabulary, technique, musicality, artistry and performance ability, while encouraging students to cultivate a personal style within the classical ballet aesthetic.</p>

<p>Course learning outcomes</p>	<p>By the completion of this course, successful students will be able to:</p> <p>1-Demonstrate an understanding of the history of classical ballet, appreciating the legacy of its pioneers.</p> <p>2-Exhibit an Elementary/Intermediate level of comprehension of ballet terminology.</p> <p>3-Improve posture, coordination, awareness and control of the body.</p> <p>4-Demonstrate an Elementary/Intermediate level of understanding of classical ballet technique.</p> <p>5-Understand and exhibit musicality in the use of timing and musical responsiveness.</p> <p>6-Demonstrate growth and development of performance skills through the expressive interpretation of set movement vocabulary.</p> <p>7-Improve creativity applying newly acquired knowledge of classical ballet technique.</p> <p>8-Participate in collaborative and interactive learning experiences.</p>
<p>Course schedule</p>	<p>No classes: October 11, 2021 and November 8 - 12, 2020.</p>

<p>Assessment components</p>	<p><b><u>Assignment 1: Attendance and Participation</u></b>  <b>Assessment Method:</b> Evaluated throughout the duration of the course  <b>Description:</b> Students will be assessed on an ongoing basis in each class. Attendance, commitment and participation in all aspects of the course are fundamental to your development and artistic growth. Keeping a class journal is recommended to record your observations, document exercises and music selections and continuously monitor your progress. Due to the experiential and cumulative nature of this course, absences and chronic lateness are unacceptable. Please refer to the Undergraduate Calendar E.3 Attendance for details.  <b>Weight:</b>40%  <b>Due Date:</b> Ongoing September 8th - December 8th, 2021</p> <p><b><u>Assignment 2: Proficiency and Development</u></b>  <b>Assessment Method:</b> Evaluated throughout the duration of the course  <b>Description:</b> Students will be evaluated on their Elementary/Intermediate technical development throughout the term. Embodiment of the classical ballet aesthetic at the Elementary/Intermediate level will be assessed, considering the student demonstration of secure posture and alignment, coordination, body awareness, musicality, ability to memorize, projection and performance ability in the interpretation of the class material.  <b>Weight:</b> 40%  <b>Due Date:</b> Ongoing September 8th - December 8th, 2021</p> <p><b><u>Assignment 3: Research and PowerPoint Presentation</u></b>  <b>Assessment Method:</b> In-Class oral presentation  <b>Description:</b> Oral group presentation about the history of ballet focusing on eras, pioneers and stylistic elements. Presentations should include images, videos and/or testimonials and must be uploaded to the Research and PowerPoint Presentation Dropbox Folder on D2L. Workload and responsibilities are to be shared among all the group participants during the research, preparation and presentation of the project. Maximum 4 participants per group.  <b>Length:</b> 15 - 20 minutes per group.  <b>Weight:</b> 10%  <b>Due Date:</b> October 8th, 2021</p> <p><b><u>Assignment 4: Terminology and enchainment study</u></b>  <b>Assessment Method:</b> Written and Demonstration  <b>Description:</b>  <b>Part 1:</b> Each student will write and demonstrate a 16 counts movement sequence described by the instructor incorporating Elementary/Intermediate ballet vocabulary learned and applied throughout the term.  <b>Weight:</b> 5%  <b>Due Date:</b> December 3rd, 2021</p> <p><b>Part 2:</b> Groups of 2 - 4 student will create and perform a 16 - 32 counts enchainment incorporating Elementary/Intermediate classical ballet movements presented throughout the term reflecting the newly acquired musical sensitivity, artistry and performance abilities within the classical ballet aesthetic.  <b>Weight:</b> 5%  <b>Due Date:</b> December 6th, 2021</p>
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<p>Assessment expectations</p>	<p><b><u>Guidelines for Submitting Assignments:</u></b> See above.</p> <p><b><u>Course Expectations:</u></b></p> <ul style="list-style-type: none"> <li>- You are expected to work diligently, maintaining (to the best of your ability) whole body readiness for class.</li> <li>- You are expected to retain class material and demonstrate honest effort to improve your abilities and knowledge.</li> <li>- You are expected to engage in class discussions and group activities with professionalism and respect.</li> <li>- It is important that you are open to communication and exploration. These are key elements in your cognitive and artistic growth.</li> <li>- Students may be video recorded for assessment of students development and/or self-assessment of teaching practices during lessons, midterm and final project.</li> </ul> <p><b><u>Missed or Late Assignments:</u></b> Missed or late assignments are unacceptable; in case of extenuating circumstances please contact me.</p> <p><b><u>Attendance and Participation Expectations:</u></b></p> <p>FOR GRADED DANCE STUDIO COURSES</p> <p>A significant part of your grade is based on participation. Participation means not only showing up for class, but also attending to the material at hand with effort and engagement.</p> <p>With regard to participation, classes are considered equivalent to assignments. Thus, more than 3 absences per term will have an adverse effect on your final grade.</p> <p>If you miss more than one week of classes, your final grade will begin to drop by as much as 10% per missed class.</p> <p>If you miss more than two weeks of classes, you have the potential to fail the course.</p> <p>If you show up late for or leave early from class, this will be counted as half an absence.</p> <p>If for some reason you are feeling unwell during class time, a substitute form of participation may be arranged; however, you may not obtain this privilege more than once and you will receive half an absence.</p> <p>For studio courses, if you opt out of full participation and choose to sit for a portion of the class, this will be counted as non-participation and will be marked as half an absence.</p> <p>Students are responsible for any and all material missed during an absence.</p> <p>If you sustain a significant injury during the term that will impact your participation for longer than a week's worth of classes and if this injury is verified by a medical practitioner's note, your case will be submitted to the Dance Division Committee to address your situation.</p> <p><b><u>Expectations for Writing:</u></b> Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation</p>
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of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Grading scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in section F.1.Grading System and Transcripts of the Calendar:  <a href="https://www.ucalgary.ca/pubs/calendar/current/f-1.html">https://www.ucalgary.ca/pubs/calendar/current/f-1.html</a>.</p> <ul style="list-style-type: none"> <li>• A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.</li> <li>• The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.</li> </ul> <p>FOR DANCE COURSES:  The following numerical rubric will be applied:  A+ 97.6-100      A 92.6-97.5      A- 90-92.5  B+ 87.6-89.9      B 82.6-87.5      B- 80-82.5  C+ 77.6- 79.9      C 72.6-77.5      C- 70-72.5  D+ 67.6-69.9      D 62.6-67.5      F 0-62.5</p>
Guidelines for Zoom Sessions	<p>Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.</p> <p>To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.</p> <p>The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the <a href="#">Code of Conduct</a>). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g <a href="#">Student Non-Academic Misconduct Policy</a>). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit:  <a href="https://elearn.ucalgary.ca/guidelines-for-zoom/">https://elearn.ucalgary.ca/guidelines-for-zoom/</a> .</p> <p>If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).</p> <p>The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.</p>

Academic Accommodation	<p>It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <a href="https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations">https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations</a>.</p> <p>Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf</a>).</p> <p>Students who require an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a Protected Ground other than Disability should communicate this need in writing to their Instructor.</p> <p>SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="http://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a> .</p>
Academic integrity, plagiarism	<p>Academic Misconduct refers to student behavior which compromises proper assessment of a student’s academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.</p> <p>For information on the Student Academic Misconduct Policy and Procedure please visit: <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf</a> and <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Procedure.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Procedure.pdf</a>. Additional information is available on the Academic Integrity Website at <a href="https://ucalgary.ca/student-services/student-success/learning/academic-integrity">https://ucalgary.ca/student-services/student-success/learning/academic-integrity</a>.</p>
Internet and electronic communication device	<p>The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University’s Internet and email use policy, which can be found at <a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf</a>.</p>
Intellectual Property	<p>Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.</p>
Copyright	<p>All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<a href="https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf">https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf</a>) and requirements of the copyright act (<a href="https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html">https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html</a>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <a href="https://www.ucalgary.ca/pubs/calendar/current/k.html">https://www.ucalgary.ca/pubs/calendar/current/k.html</a>.</p>

Freedom of Information and Protection of Privacy	Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.
Student Support	Please visit this link for important information on UCalgary's student wellness and safety resources: <a href="https://www.ucalgary.ca/registrar/registration/course-outlines">https://www.ucalgary.ca/registrar/registration/course-outlines</a>