



UNIVERSITY OF CALGARY
FACULTY OF ARTS
SCHOOL OF CREATIVE AND PERFORMING ARTS
DNCE 267 – Writing Dance
Fall 2016

Instructor Office Email Office Hours	Thomas Mouat Thomas@mouat.ca Tuesday and Thursday 5:20 to 6 pm and by appointment
Day(s),time(s) and location of Class	Tuesday and Thursday, 4 to 5:15 pm, Craigie Hall E012
Out of class activities	<p>Students will sign up for and attend, then write, edit and submit a preview of at least one Fluid Festival and one Alberta Dance Festival dress rehearsal. Previews will be due on the evening of the rehearsal and the best will be published on either the Fluid site with the name and photo of the reviewer or on the site associated with ADF.</p> <p>Students will write a preview of one piece in Dance Montage and publish it on their personal blog.</p>
Learning resources: required readings, textbooks and materials	<p>None</p> <p>All materials will be supplied by the instructor in hardcopy or freely available through links listed on D2L.</p>
Prerequisites	None
Supplementary fees	None
Course description	The study and practice of written communication in dance.
Course learning outcomes	<ol style="list-style-type: none"> 1. Gain confidence, by unlocking their innate individual linguistic creativity. 2. Think, talk and write comfortably and coherently about dance. 3. Create cover letters that in the future will help them achieve such goals as employment, grants, scholarships, and entrance to graduate school and professional companies. 4. Write essays which have a clear, well stated thesis that is designed to limit their topic to the word count assigned. 5. Gain control of the research paper and learn to cite correctly. 6. Learn to edit their work and the work of other students. <p>In the process, students will learn to:</p> <ol style="list-style-type: none"> 1. Use punctuation correctly. 2. Recognize and write mechanically correct sentences. 3. Maintain consistent person and use the appropriate tense when writing. 4. Use main ideas to generate thesis statements and to coordinate supporting ideas and details. 5. Recognize the forms of argument and use them to create effective essays. 6. Discover that editing is a very important skill.
Assessment components	This course will commence with the writing of Dance reviews and proceed on the basis of my assessment of class needs. When my needs assessment is completed, a course schedule will be posted on D2L, but the schedule will be open to change if the needs assessment needs revisiting.

	<p>Dance Blog 15</p> <p>Dance Review 1 5</p> <p>Dance Review 2 Fluid 5</p> <p>Dance Review 3 ADF 5</p> <p>Exercises in organization 5</p> <p>Exercises in mechanics 5</p> <p>Montage Review 5</p> <p>Cover Letter 5</p> <p>Essay 1 10</p> <p>Essay 2 10</p> <p>Research Paper 30</p> <p>Total 100</p>
Assessment expectations	<p><u>Guidelines for Submitting Assignments:</u></p> <p>Assignments will be in 12 point font, double spaced, and with the first line of each paragraph indented at least 5 spaces. Assignments will be submitted by email to thomas@mouat.ca on or before the due date.</p> <p><u>Criteria That Must Be Met To Pass</u></p> <p>Completion of all assignments and all assigned revisions. Cumulative total across assignments of D</p> <p><u>Expectations for Writing:</u></p> <p>Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.</p> <p><u>Guidelines for Formatting Assignments:</u> Assignments may be formatted in APA or MLA styles. Students wishing to use another style guide should consult the instructor. Use double spacing and indent the first line of paragraphs, with no extra space between paragraphs.</p> <p>A good online MLA style guide can be found at: https://owl.english.purdue.edu/owl/resource/747/01/</p> <p>A good APA style guide can be found at: https://owl.english.purdue.edu/owl/resource/560/01/</p> <p><u>Late Assignments:</u> Assignments will be submitted on or before the due date, unless prior arrangements have been made with the instructor.</p> <p><u>Expectations for Attendance and Participation:</u> All students will attend every class, except when sick. Exceptions will be made for Dance Montage dress and tech.</p>

Grading scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 Undergraduate Grading System of the Undergraduate Calendar for 2016-2017:</p> <table border="1" data-bbox="529 222 1414 863"> <thead> <tr> <th>Grade</th> <th>GPA</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>4.00</td> <td>Outstanding.</td> </tr> <tr> <td>A</td> <td>4.00</td> <td>Excellent – superior performance, showing comprehensive understanding of subject matter.</td> </tr> <tr> <td>A-</td> <td>3.70</td> <td></td> </tr> <tr> <td>B+</td> <td>3.30</td> <td></td> </tr> <tr> <td>B</td> <td>3.00</td> <td>Good – clearly above average performance with knowledge of subject matter generally complete.</td> </tr> <tr> <td>B-</td> <td>2.70</td> <td></td> </tr> <tr> <td>C+</td> <td>2.30</td> <td></td> </tr> <tr> <td>C</td> <td>2.00</td> <td>Satisfactory – basic understanding of the subject matter.</td> </tr> <tr> <td>C-</td> <td>1.70</td> <td>Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual undergraduate faculty regulations.)</td> </tr> <tr> <td>D+</td> <td>1.30</td> <td></td> </tr> <tr> <td>D</td> <td>1.00</td> <td>Minimal pass - marginal performance; generally insufficient preparation for subsequent courses in the same subject.</td> </tr> <tr> <td>F</td> <td>0</td> <td>Fail - unsatisfactory performance or failure to meet course requirements.</td> </tr> </tbody> </table> <p>Dance Division Grade Rubric: Fall/Winter 2016/17</p> <p>The numbers represent percentages for those who like to think with number. My grading will use letters and borderline grades will be shown as B/B+ or A-/A, with the first grade being the closest indicator to what I assess your assignment to be worth and the second grade indicating a borderline case and the direction of the border, up or down. (Ask for clarification if this confuses you.)</p> <table data-bbox="448 1188 711 1606"> <tbody> <tr> <td>A+</td> <td>96 and above</td> </tr> <tr> <td>A</td> <td>91-95</td> </tr> <tr> <td>A-</td> <td>86-90</td> </tr> <tr> <td>B+</td> <td>81-85</td> </tr> <tr> <td>B</td> <td>76-80</td> </tr> <tr> <td>B-</td> <td>71-75</td> </tr> <tr> <td>C+</td> <td>66-70</td> </tr> <tr> <td>C</td> <td>61-65</td> </tr> <tr> <td>C-</td> <td>56-60</td> </tr> <tr> <td>D+</td> <td>51-55</td> </tr> <tr> <td>D</td> <td>46-50</td> </tr> <tr> <td>F</td> <td>0-45</td> </tr> </tbody> </table>	Grade	GPA	Description	A+	4.00	Outstanding.	A	4.00	Excellent – superior performance, showing comprehensive understanding of subject matter.	A-	3.70		B+	3.30		B	3.00	Good – clearly above average performance with knowledge of subject matter generally complete.	B-	2.70		C+	2.30		C	2.00	Satisfactory – basic understanding of the subject matter.	C-	1.70	Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual undergraduate faculty regulations.)	D+	1.30		D	1.00	Minimal pass - marginal performance; generally insufficient preparation for subsequent courses in the same subject.	F	0	Fail - unsatisfactory performance or failure to meet course requirements.	A+	96 and above	A	91-95	A-	86-90	B+	81-85	B	76-80	B-	71-75	C+	66-70	C	61-65	C-	56-60	D+	51-55	D	46-50	F	0-45
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Academic accommodation	<p>Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.</p> <p>The full policy on Student Accommodations is available at ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.</p>																																																															

Academic integrity, plagiarism	The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-2.html) and are reminded that plagiarism-- Using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people’s words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.
Student misconduct	ucalgary.ca/pubs/calendar/current/k.html
FOIP	ucalgary.ca/secretariat/privacy
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For more information, see the University of Calgary’s Emergency Management website: ucalgary.ca/emergencyplan/assemblypoints
Internet and electronic communication device	elearn.ucalgary.ca/category/d2l/ ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor’s policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.
Safewalk	220-5333 anytime. ucalgary.ca/security/safewalk
Students’ union and ombudsperson contacts	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/ Faculty of Arts reps: arts1@su.ucalgary.ca ; arts2@su.ucalgary.ca ; arts3@su.ucalgary.ca ; arts4@su.ucalgary.ca Graduate Student’s Association: ucalgary.ca/pubs/calendar/grad/current/graduate-students-association-gsa-grad.html Student Ombudsman: ucalgary.ca/ombuds/contact
Midterm and final examination scheduling	Final examinations may be scheduled at any time during the examination period (12-22 December for Fall 2016 term; 15-26 April for Winter 2017 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred_final
Deferrals of exams/term work	It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. ucalgary.ca/registrar/exams/deferred_final ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-7.html
SCPA Claim Your Seat Program: Student Guidelines	<ol style="list-style-type: none"> 1. The Claim Your Seat (CYS) program, funded by the Students’ Union Quality Money, allows all University of Calgary students to attend on-campus School of Creative and Performing Arts (Dance, Drama and Music) events free of charge. 2. Depending on the performance, there is a limited number of seats available for CYS. There is not a guarantee that tickets will be available for all CYS patrons for every performance, based on audience size, demand, etc. 3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is expected that they will respect the value of the admission and attend the performance.

	<p>4. Process for students: On the date of the performance, from 45 minutes prior to 15 minutes prior to the performance start time, they arrive to the CYS table next to the Box Office and show their Unicard. If students arrive after 15 minutes prior to the performance start time, they can go to the Box Office and purchase a ticket at the student rate. Students should not go to the Box Office unless they are purchasing a ticket.</p> <p>5. If students have a course requirement to attend a performance for a specific date, access to the tickets will be communicated by the instructor to University Theatre Services prior to the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to the performance start time.</p> <p>6. Respect for the Front of House and theatre staff, performers and fellow patrons is an absolute requirement. Failure to comply with this will lead to being asked to leave the venue and could result in the revoking of CYS privileges.</p>
Academic standing	ucalgary.ca/pubs/calendar/current/f.html
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.
Copyright	It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).
Faculty of Arts program advising and student information resources	<p>For academic advising, visit the Arts Students' Centre (ASC) for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email at ascarts@ucalgary.ca or call at 403-220-3580. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.</p> <p>For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for more information or to book an appointment.</p> <p>For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.</p>
Course outlines for transfer credit	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
Undergraduate associations	<p>DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com</p> <p>MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca</p>