



UNIVERSITY OF  
CALGARY

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FACULTY OF ARTS  
SCHOOL OF CREATIVE AND PERFORMING ARTS – DANCE  
DNCE 201 01/B01: Introduction to Contemporary Dance I  
Fall 2015

<b>Instructor Office Email Office Hours</b>	Deanne Walsh CHD 525 <a href="mailto:djwalsh@ucalgary.ca">djwalsh@ucalgary.ca</a> By appointment only
<b>Day(s), Time(s) and Location of Class</b>	W/F 12:00pm – 1:50pm KN Auxiliary Gymnasium
<b>Out of Class Activities</b>	Students will be required to attend ONE contemporary dance performance during the session.
<b>Learning Resources: Required Readings, Textbooks and Materials</b>	N/A
<b>Prerequisites</b>	N/A
<b>Supplementary Fees</b>	\$78.00 per student.
<b>Course Description</b>	Introductory study of the techniques of contemporary dance. Notes: Not open to Dance Majors. NOT INCLUDED IN GPA
<b>Course Overview</b>	This course will be a movement-based study of contemporary dance at an introductory level; it is experiential learning through active physical participation. Students work on discovering and refining movement skills and individual expression in movement by exploring elements of contemporary dance such as weight, locomotion, rhythm, space, and energy. This course will cover the following at an introductory level: contemporary technique, improvisation, composition and performance, writing and performance discussions.
<b>Course Learning Outcomes</b>	By the completion of this course, successful students will be able to: 1. Recognize important elements specific to the study of contemporary dance. 2. Challenge the strength of mind and body with improved stamina, flexibility, balance, rhythm and musicality. 3. Feel confident entering into a dance class setting by a gained understanding of the form and general dance class etiquette. 4. Understand the historical context for contemporary dance 5. Attend a contemporary dance performance and reflect on the experience with an informed understanding.
<b>Course Schedule:</b>	Be prepared to dance in <u>every class</u> . As this is experiential learning, each class is considered to be an assignment. Readings and/or video support materials will be provided and discussed in-class relative to the course content, throughout the course duration.  Mid-term Assessment will be the week of Oct 21 – 23 <sup>rd</sup> , 2015  Final Assessment will be December 4 <sup>th</sup> , 2015  There will be no classes November 11 <sup>th</sup> to 15 <sup>th</sup> for Reading Days.

<b>Assessment Components</b>	<p><b>This is a PASS/FAIL course</b></p> <p>To achieve a passing grade <i>you must complete all the requirements</i> listed below.</p> <p><b><u>Requirement 1: Attendance</u></b>  <b>Value:</b> Must be completed to receive a passing grade  <b>Due Date:</b> Evaluated over entire course session  <b>Type:</b> Presence, Engagement and Participation  <b>Description:</b> It is expected that students attend ALL classes. As the course content is cumulative <b>more than four missed classes will result in failure to pass the course.</b> FULL participation is required during the entire class. You are expected to be present, keen and curious. Explore all material deeply and intelligently, and join discussions expressing your understanding of the ideas and concepts presented in class. Please arrive on time, dressed to dance, having reviewed previous class material. Your preparation for class work should include a program of stretching and strengthening and a pre-class warm up. <b>Non-participation through any part of class be assessed as ½ an absence (this includes late arrivals or early departures); i.e. 2 such classes are equivalent to a full absence.</b></p> <p><b><u>Requirement 2: Assignment: Attend Contemporary Dance Performance</u></b>  <b>Value:</b> Must be completed to receive a passing grade  <b>Due Date:</b> Within one week after having attended the performance  <b>Type:</b> Written and Experiential  <b>Description:</b> Attend ONE dance performances over the semester, submit ticket and a short paper between 200 – 250 words discussing your experience of the work.</p> <p><b><u>Requirement 3: Mid-Term Assessment</u></b>  <b>Value:</b> Must be completed to receive a passing grade  <b>Date:</b> October 21<sup>st</sup> to 23<sup>rd</sup>, 2015  <b>Length:</b> In-class (1.5 hrs.)  <b>Details:</b> Perform a selection of short pieces of choreography from class material and complete a self-evaluation. Students are expected to display confidence and knowledge of the material.</p> <p><b><u>Requirement 4: Final Assessment</u></b>  <b>Value:</b> Must be completed to receive a passing grade  <b>Date:</b> December 4<sup>th</sup>, 2015  <b>Length:</b> In-class (1.5 hrs.)  <b>Details:</b> Perform a selection of short pieces of choreography from class material. Students are expected to display confidence and knowledge of the material.</p>
<b>Assessment Expectations</b>	<p><b><u>Expectations for Requirements, Assignments and Assessment:</u></b>  As this is a Pass/Fail course, no grade value will be placed on the requirements, assignments and assessments. Students are expected to complete each of these in a thoughtful, informed and engaged manner. Should students not complete any one of these in an acceptable condition, the instructor will inform them. Students may be asked to complete an alternate project in lieu of any unacceptable requirement, assignment or assessment.</p> <p><b><u>Expectations for Writing:</u></b>  Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the</p>

	<p>Curriculum policy for details.</p> <p><b><u>Expectations for Attendance and Participation:</u></b>  See <b>Assessment Components - Requirement 1: Attendance</b>  Please refer to the Undergraduate Calendar E.3 Attendance for details.</p>
<b>Grading Scale</b>	<p>This course is a pass (CR) or fail (F) course. The grades in this course will not be included in the calculation of student's grade point average, as outlined in the section F.2 of the Undergraduate Calendar for 2015-2016.</p> <p>Due to the experiential nature of the course, classes are equivalent to assignments. Therefore classes missed will be detrimental to the final grade. <b>More than four missed classes will result in failure to pass the course.</b></p>
<b>MIDTERM AND FINAL EXAMINATION SCHEDULING</b>	<p>Final examinations may be scheduled at any time during the examination period (11-22 December for Fall 2015 term; 16-27 April for Winter 2016 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam <b>may</b> be given. Students are encouraged to review all examination policies and procedures: <a href="http://ucalgary.ca/registrar/exams/deferred_final">ucalgary.ca/registrar/exams/deferred_final</a></p>
<b>DEFERRALS OF EXAMS/TERM WORK</b>	<p>It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. <a href="http://ucalgary.ca/registrar/exams/deferred_final">ucalgary.ca/registrar/exams/deferred_final</a>  <a href="http://ucalgary.ca/pubs/calendar/current/g-6.html">ucalgary.ca/pubs/calendar/current/g-6.html</a>  <a href="http://ucalgary.ca/pubs/calendar/current/g-7.html">ucalgary.ca/pubs/calendar/current/g-7.html</a></p>
<b>INTERNET AND ELECTRONIC COMMUNICATION DEVICE</b>	<p><a href="http://elearn.ucalgary.ca/category/d2/">elearn.ucalgary.ca/category/d2/</a>  <a href="http://ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app">ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app</a></p> <p>The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.</p>
<b>ACADEMIC INTEGRITY, PLAGIARISM</b>	<p>The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (<a href="http://ucalgary.ca/pubs/calendar/current/k-2.html">ucalgary.ca/pubs/calendar/current/k-2.html</a>) and are reminded that plagiarism-- Using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.</p>
<b>COPYRIGHT</b>	<p>It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (<a href="http://library.ucalgary.ca/copyright">library.ucalgary.ca/copyright</a>).</p>
<b>ACADEMIC ACCOMMODATION</b>	<p>Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="http://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.</p> <p>The full policy on Student Accommodations is available</p>

	at <a href="http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf">http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf</a> .
FOIP	<a href="http://ucalgary.ca/secretariat/privacy">ucalgary.ca/secretariat/privacy</a>
STUDENT MISCONDUCT	<a href="http://ucalgary.ca/pubs/calendar/current/k.html">ucalgary.ca/pubs/calendar/current/k.html</a>
ACADEMIC STANDING	<a href="http://ucalgary.ca/pubs/calendar/current/f.html">ucalgary.ca/pubs/calendar/current/f.html</a>
SAFEWALK	220-5333 anytime. <a href="http://ucalgary.ca/security/safewalk">ucalgary.ca/security/safewalk</a>
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.
EMERGENCY EVACUATION	Assembly points for emergencies have been identified across campus. <b>The primary assembly point for Craigie Hall is the Professional Faculties Food Court.</b> For more information, see the University of Calgary's Emergency Management website: <a href="http://ucalgary.ca/emergencyplan/assemblypoints">ucalgary.ca/emergencyplan/assemblypoints</a>
FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES	<ul style="list-style-type: none"> <li>• <b>For academic advising</b>, visit the Arts Students' Centre (ASC) for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email us at <a href="mailto:ascarts@ucalgary.ca">ascarts@ucalgary.ca</a> or call us at 403-220-3580. You can also visit the Faculty of Arts website at <a href="http://arts.ucalgary.ca/undergraduate">arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.</li> <li>• <b>For academic success support</b>, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at <a href="mailto:success@ucalgary.ca">success@ucalgary.ca</a> or visit their website at <a href="http://ucalgary.ca/ssc/">ucalgary.ca/ssc/</a> for more information or to book an appointment.</li> <li>• <b>For enrolment assistance</b>, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at <a href="mailto:futurestudents@ucalgary.ca">futurestudents@ucalgary.ca</a> or visit them at the MacKimmie Block 117.</li> </ul>
COURSE OUTLINES FOR TRANSFER CREDIT	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
STUDENT UNION CONTACT STUDENT OMBUDSPERSON	Student Union: <a href="http://su.ucalgary.ca/about/who-we-are/elected-officials/">su.ucalgary.ca/about/who-we-are/elected-officials/</a> Faculty of Arts reps: <a href="mailto:arts1@su.ucalgary.ca">arts1@su.ucalgary.ca</a> ; <a href="mailto:arts2@su.ucalgary.ca">arts2@su.ucalgary.ca</a> ; <a href="mailto:arts3@su.ucalgary.ca">arts3@su.ucalgary.ca</a> ; <a href="mailto:arts4@su.ucalgary.ca">arts4@su.ucalgary.ca</a> Graduate Student's Association: <a href="http://gsa.ucalgary.ca/executive">gsa.ucalgary.ca/executive</a> Student Ombudsman: <a href="http://su.ucalgary.ca/page/quality-education/academic-services/student-rights">su.ucalgary.ca/page/quality-education/academic-services/student-rights</a>
UNDERGRADUATE ASSOCIATIONS	DUS: Drama Undergraduate Society, CHC 005 <a href="mailto:uofcdus@gmail.com">uofcdus@gmail.com</a> MUS: Music Undergraduate Society, CHF 219 <a href="mailto:undmusic@ucalgary.ca">undmusic@ucalgary.ca</a>