

UNIVERSITY OF CALGARY FACULTY OF ARTS OF CREATIVE AND PERFORMING AR

SCHOOL OF CREATIVE AND PERFORMING ARTS - MUSIC John Roberts and the music in Canada MUSI 533/633 Winter 2015

INSTRUCTOR	Friedemann Sallis
OFFICE	Craigie Hall F222
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OFFICE HOURS	Les matins en semaine
CLASS TIME &	Jeudi 9:30-11:50
LOCATION	Craigie Hall F210
TEXT(S)	Friedemann Sallis. <i>Music Sketches</i> . Cambridge University Press, 2015
PREREQUISITES	See University of Calgary 2014-2015 Academic Calendar.
COURSE	This course uses an inquiry-based learning approach. It will be held in a seminar format,
DESCRIPTION	allowing participants the opportunity to improve their research and communication
AND	skills. During the semester, students will be asked to prepare oral and written reports on
OBJECTIVES	specific readings and assignments pertaining to the theme: John Roberts and music in
	Canada. The seminar will also provide students the opportunity to gain archival skills
	through the study documents contained in the John Roberts Fonds. The collection was
	just recently donated by Roberts to Special Collections of the TFDL. Consequently
	students registered in the seminar will be among the first scholars to have access to the
	information contained within it. Finally, students will participate in a 'peer-review'
	assignment. In preparing this assignment, students will discuss the nature of peer-
	reviewed scholarship, its purpose in the field of musicology, what constitutes 'good'
	critical feedback, who is 'allowed' to give it, the advantages and disadvantages of the
	student perspective and the difficulties inherent in developing an authorial voice. Excellent assignments will be considered for publication in <i>Critical Voices</i> .
COURSE	During the semester we will be working in our normal seminar room (Craigie Hall
ACTIVITIES	F210). However, sessions will also be held in the Special Collections section of the
ACTIVITIES	Taylor Family Digital Library. Also on March 26 John Roberts will visit the seminar to
	discuss his role as head of Radio Music at the CBC during the 1960s and 1970s.
COURSE	This seminar will focus on a crucially important period in the history of music in
CONTENT	Canada. Following World War II a number of factors (technological, economic, social
	and political) converged that resulted in strong cultural development, particularly during
	the years leading to and following the centennial celebrations. We will examine this
	period by focusing on music and a generation of composers and performers who sought,
	apparently for the first time, to make music with a distinctly 'Canadian' voice. Thanks
	to the information contained in the John Roberts Fonds, we will begin to examine the
	role played by the CBC and John Roberts in providing composers and performers new
	technological means to create, perform, disseminate and conserve their work.
ASSESSMENTS	Students registered in this seminar will be asked to complete three assignments: a
(INCLUDING	chapter report (10%), an archival assignment (30%) and a book review (50%) seminar
APPROPRIATE	participation (10%).
GRADING	I. oral presentation on a chapter from <i>Music Sketches</i> (10);
SCHEME)	II. archival assignment: students will choose a name from a pre-established list and
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prepare a report on documents and information pertaining to that name in the John Roberts Fonds, oral reports 2-9 April (10%), written report 9 April (20%); III. Peer review assignment (50% of the grade for this seminar, see below). Students will be asked to review a recent book on music in Canada in the twentieth century chosen from a pre-established list. Time table and evaluation method (NB all dates refer to Thursdays unless otherwise indicated. Assignments are due at midnight.): 1. Abstract of the book (250 words) plus an annotated bibliography (8 sources) – 5% (due 22 Jan.; peer reviews are due back 29 Jan.). 2. First draft (max. 7 pages) – 10% (due 12 Feb.; comments due back 19 Feb.) 3. Second draft (max. 7 pages) – 15% (due 5 March; comments due back 12 March) 4. Final draft – **20%** (due 26 March; comments due back Tuesday 31 March) Grading scale 95-100 A+ 94-90A 86-89 A-82-85 B+ 78-81 B 74-77 B-70-73 C+ 65-69 C 60-64 C-55-59 D+ 50-54 D NB All written and oral presentations will be evaluated in terms of content, form and language competency. **FACULTY OF ARTS** Have a question, but not sure where to start? The Faculty of Arts Program **PROGRAM** Information Centre (PIC) is your information resource for everything in Arts! Visit ADVISING AND us for answers about course registration, graduation checks, and the 'big picture' on **STUDENT** programs and majors. Drop in at SS102, email us at artsads@ucalgary.ca or call us **INFORMATION** at 403-220-3580. You can also visit the Faculty of Arts website at RESOURCES http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at http://www.ucalgary.ca/ssc/ for more information or to book an appointment. For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Library Block 117. http://www.ucalgarv.ca/access **ACADEMIC** ACCOMMODATION **FOIP** http://www.ucalgary.ca/secretariat/privacy **ACADEMIC** http://www.ucalgary.ca/pubs/calendar/current/f.html **STANDING** CAMPUS SECURITY 220-5333. Help phones: located throughout campus, parking lots, and elevators. They

	connect directly to Campus Security; in case of emergency, press the red button.
COURSE OUTLINES	It is possible that you will be asked for copies of this outline for credit transfers to other
FOR TRANSFER	institutions or for proof of work done. It is the student's responsibility to keep these
CREDIT	outlines and provide them to employers or other universities when requested. Please
	ensure that outlines of all the courses you take are kept in a safe place for your future
DEFENDATOR	reference. Departments/Programs do not guarantee that they will provide copies.
DEFERRALS OF EXAMS/TERM	It is possible to request a deferral of term work or final examinations for reasons of
WORK	illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or
	finish term work by stated deadlines.
EMERGENCY	http://www.ucalgary.ca/emergencyplan/assemblypoints
EVACUATION	in the second se
LETTER OF	If you wish to study at another institution while registered at the U of C, you must have
PERMISSION	a letter of permission. You can submit your request through your Student Centre at
	MyUofC. Students must have the Letter of Permission before they take the course at
	another school. Failure to prepare may result in no credit awarded and could result in
	suspension from the faculty.
PLAGIARISM	Using any source whatsoever without clearly documenting it is a serious academic
	offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion
	from the university. You must document not only direct quotations but also paraphrases
	and ideas where they appear in your text. A reference list at the end is insufficient by
	itself. Readers must be able to tell exactly where your words and ideas end and other
	people's words and ideas begin. This includes assignments submitted in non-traditional
	formats such as Web pages or visual media, and material taken from such sources.
	Please consult your instructor or the Student Success Centre (TFDL 3 rd Floor) if you
	have any questions regarding how to document sources.
SAFEWALK	220-5333 anytime. http://www.ucalgary.ca/security/safewalk
STUDENT	http://www.ucalgary.ca/pubs/calendar/current/k.html
MISCONDUCT	
STUDENT UNION	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca;
CONTACT STUDENT	arts3@su.ucalgary.ca; arts4@su.ucalgary.ca
OMBUDSPERSON	
UNDERGRADUATE	DUS: Drama Undergraduate Society, CH C 005 uofcdus@gmail.com
ASSOCIATIONS	MUS: Music Undergraduate Society, CH F 219 <u>undmusic@ucalgary.ca</u>
	PIVOT: Dance Undergraduate Society, CH E 211 <u>pivotdancers@gmail.com</u>