

# UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS MUSI 313: Materials of Twentieth Century Music Winter 2019

#### MWF CH-F202 10:00

#### **Instructor:**

Allan Bell CH-F224 403.220.5725 agbell@ucalgary.ca Graduate Assistant: Jason Young jason.young1@ucalgary.ca

# **Office Hours**:

MWF 15:30-14:30 or by appointment

#### **Course Description:**

Through creative exercises and analysis, students will study the materials of post-tonal music including: the melodic and harmonic resources derived from modality, atonality, twelve-tone techniques and serialism; pitch centricity and symmetry; polyrhythm, multimetre and controlled aleatory; extended instrumental techniques; and both open and closed forms. Students will use new approaches to the analysis of music, including pitch-class set theory. Students will also listen carefully to selected repertoire.

#### **Learning Outcomes:**

By the completion of the course, successful students will be able to: analyze the pitch, rhythmic, formal, and timbric elements of post-tonal compositions from 1900 to the present; make creative use of the materials studied in the course; develop and defend a perspective, based on analytic evidence, on compositions using post-tonal materials.

# Text:

Straus, Joseph N., Introduction to Post Tonal Theory

#### Assessment:

Assignments (weekly)	40%
Composition project	10%
Mid-term test	25%
Final examination	25%

The **composition project** will be a two-minute (maximum) composition for a minimum of two performers (student's choice) making use of a post-tonal vocabulary (pentatonic, modal and minimalist materials or procedures are excluded). The use of text is also excluded for any piece using voice.

# All assignments will be graded under the following conditions:

Submitted early - as marked **plus** half a grade point

Submitted on time - as marked

Submitted late by one week or less - as marked minus a grade point

**No** assignments will be accepted after one week. Extensions will be granted for compellingly valid reasons (such as illness, etc. Contact the instructor in advance of the deadline.) To be considered on time, assignments must be submitted **in class** or by 16:00 in the **SCPA office** on the due date, and to be considered early, submitted on or before 16:00 in the **SCPA office** on the

working day before the due date (if the assignment is due on a Friday, then early is Thursday; if the assignment is due on a Monday, then early is on the Friday before)

All assignments and test will be marked according to the following criteria: accuracy, clarity and musicality. Certain exercises will have correct answers, others will require students to exercise musical judgment, based upon analytical evidence, and others will require students to use musical materials in a creative manner.

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

#### Grading:

Demonstrate excellence (superior performance, showing comprehensive understanding of the subject matter)

A+ 97-100 A 93-96 A- 90-92

Achieve a good result (clearly above average, showing generally complete knowledge of the subject matter)

**B**+ 85-89 **B** 80-84 **B**- 75-79

Achieve a satisfactory result (basic understanding of the subject matter)

C+ 70-74 C 65-69 C- 60-64

Demonstrate minimal understanding of the material (marginal performance, insufficient preparation for courses in the same subject)

**D** 50-59

Fail

**F** 0-49

Note: Assignments that are not submitted as above receive a zero.

# Dates

Mid-term test	March 1
Compositions	April 10 or 12
Final examination	As scheduled by the Registrar

# Listening

A complete understanding music in any course can only be accomplished through careful listening. Attending concerts is the best means of acquainting oneself with music. Recordings of the pieces in the text can be found on the University of Calgary Library website (Classical Music Library), iTunes, or Spotify.

Because listening requires awareness, attention and memory, **laptops or any other electronic devices** are **not allowed** in class.

# Plagiarism

Students are encouraged to discuss assignments with their colleagues with the aim of fully understanding the materials in the course. However, in the event that two or more students submit exactly the same solutions to all of the questions on an assignment (where it is obvious that one person must have copied from another), both papers will receive the grade of F and a warning. A repeat will be considered a contravention of the University's policy regarding Academic Integrity and will be reported to the Associate Dean of the Faculty of Arts for disciplinary action.

In the case of the use of a musical quotation in a composition, an acknowledgement must appear in the title of the piece.

Important Term Dates	Winter 2019
important renn Dates	Thursday, January 10 <sup>th</sup> to Friday April 12 <sup>th</sup> 2019
	Reading Week: February 17-23
	Last day to drop a course: Thursday January 17 <sup>th</sup>
	Last day to add a course: Friday, January 18 <sup>th</sup>
	Tuition and fee payment deadline: Friday, January 25 <sup>th</sup>
Midterm and final	Final examinations may be scheduled at any time during the examination period (Apr. 15-27
examination scheduling	<b>for Winter 2019)</b> ; students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or
	her own for medical or other valid reasons, documentation must be provided and an
	opportunity to write the missed exam may be given. Students are encouraged to review all
	examination policies and procedures: <u>ucalgary.ca/registrar/exams/deferred_final</u>
Deferrals of	It is possible to request a deferral of term work or final examinations for reasons of illness,
exams/term work	accident, family or domestic affliction, or religious obligations. Please check with your advisor if
	any of these issues make it impossible for you to sit an exam or finish term work by stated
	deadlines. <u>ucalgary.ca/registrar/exams/deferred_final</u>
	ucalgary.ca/pubs/calendar/current/g-6.html
	ucalgary.ca/pubs/calendar/current/g-7.html
Academic	Students seeking an accommodation based on disability or medical concerns should contact
accommodation	Student Accessibility Services (SAS); SAS will process the request and issue letters of
	accommodation to instructors. For additional information on support services and
	accommodations for students with disabilities,
	visit <u>ucalgary.ca/access/accommodations/policy</u> . Students who require an accommodation in
	relation to their coursework based on a protected ground other than disability should
	communicate this need in writing to their Instructor.
	The full policy on Student Accommodations is available
	at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</u>
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and
plagiarism	honesty. Students are expected to be familiar with these standards regarding academic honesty
	and to uphold the policies of the University in this respect. Students are referred to the section
	on plagiarism in the University Calendar ( <u>ucalgary.ca/pubs/calendar/current/k-3.html</u> ;
	ucalgary.ca/pubs/calendar/current/k-5.html) and are reminded that plagiarism—using any
	source whatsoever without clearly documenting it—is an extremely serious academic offence.
	Consequences include failure on the assignment, failure in the course and possibly suspension
	or expulsion from the university. You must document not only direct quotations but also
	paraphrases and ideas where they appear in your text. A reference list at the end is insufficient
	by itself. Readers must be able to tell exactly where your words and ideas end and other
	people's words and ideas begin. This includes assignments submitted in non-traditional formats
	such as Web pages or visual media, and material taken from such sources. Please consult your
	instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding
	how to document sources.
Internet and electronic	elearn.ucalgary.ca/category/d2l/
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app
	The in-class use of computers may be approved by your Instructor. Cell phones and other
	electronic communication devices should be silenced or turned off upon entering the
	classroom. If you violate the Instructor's policy regarding the use of electronic communication
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without
	explicit permission of the Instructor. For more information on Freedom of Information and
	Privacy visit: <u>ucalgary.ca/legalservices/foip</u>
Copyright	It is the responsibility of students and professors to ensure that materials they post or distribute
	to others comply with the Copyright Act and the University's Fair Dealing Guidance for
	to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web

Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/
ombudsperson	Faculty of Arts reps: <u>arts1@su.ucalgary.ca; arts2@su.ucalgary.ca;</u> arts3@su.ucalgary.ca;
contacts	arts4@su.ucalgary.ca
contacts	Graduate Student's Association: <u>ucalgary.ca/pubs/calendar/grad/current/graduate-students-</u>
	association-gsa-grad.html
	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>
Student Wellness and	The University has a wealth of resources to support student physical and mental health, please
Mental Health	see the SU Wellness Centre ( <u>http://www.ucalgary.ca/wellnesscentre/</u> ) or the Campus Mental
includin feature	Health Strategy (https://www.ucalgary.ca/mentalhealth/) for more information on these
	resources.
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY ASSEMBLY
	POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT.
	For more information, see the University of Calgary's Emergency Management website:
	ucalgary.ca/emergencyplan/assemblypoints
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect
campus security	directly to Campus Security; in case of emergency, press the red button. For safewalk info visit:
	ucalgary.ca/security/safewalk
SCPA Claim Your Seat	1. The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-
Program: Student	campus School of Creative and Performing Arts (Dance, Drama and Music) events free of
Guidelines	charge.
Guidelines	<ol> <li>Depending on the performance, there is a limited number of seats available for CYS. There</li> </ol>
	is not a guarantee that tickets will be available for all CYS patrons for every performance,
	based on audience size, demand, etc.
	<ol> <li>CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is</li> </ol>
	expected that they will respect the value of the admission and attend the performance.
	4. Process for students: On the date of the performance, from the time the Box Office opens
	until 15 minutes prior to the performance start time, students should find the UTS staff
	member with an IPad and show their UCID card to print their CYS ticket. If students arrive
	after 15 minutes prior to the performance start time, they can also go to the Box Office and
	purchase a ticket at the student rate. Students should not go to the Box Office unless they
	are purchasing a ticket.
	5. they can find a UTS staff member with an IPad and get their CYS ticket from them.
	<ol> <li>If students have a course requirement to attend a performance for a specific date, access</li> </ol>
	to the tickets will be communicated by the instructor to University Theatre Services prior to
	the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to
	<ul><li>the performance start time.</li><li>7. Respect for the Front of House and theatre staff, performers and fellow patrons is an</li></ul>
	absolute requirement. Failure to comply with this will lead to being asked to leave the
CCDA Librarian	venue and could result in the revoking of CYS privileges. Marc Stoeckle, MLIS, BA
SCPA Librarian	Learning & Services Librarian for School of Creative & Performing Arts and School of Languages,
	Linguistics, Literatures & Cultures   Libraries & Cultural Resources, University of Calgary
Faculty of Arts program	Ph: 403.220.6777, Email: <u>mstoeckle@ucalgary.ca</u> , Office: TFDL 160D
	For academic advising, visit the Arts Students' Centre (ASC) for answers about graduation
advising and student information resources	checks, and the 'big picture' questions. Drop in at SS102, email at <u>ascarts@ucalgary.ca</u> or call at
mormation resources	403-220-3580.
	For academic success support, such as writing, learning and peer support, visit the Student
	Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at
	success@ucalgary.ca.
	For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and
	navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], or visit
Latter of a set is in	them at the MacKimmie Block 117.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter
	of permission. You can submit your request through your Student Centre at MyUofC. Students
	must have the Letter of Permission before they take the course at another school. Failure to
	prepare may result in no credit awarded and could result in suspension from the faculty.

Course outlines for transfer credit	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
Undergraduate	DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com
associations	MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca