

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS MUSI 313: Materials of Twentieth Century Music Winter 2017

MWF CH-F202 10:00

Instructor: Graduate Assistant:

Allan Bell Alyssa Aska

CH-F224 alyssa.aska@gmail.com 403.220.5725

agbell@ucalgary.ca

Office Hours:

M 13:00 **W** 14:00 **F** 15:00

Course Description:

Through creative exercises and analysis, students will study the materials of post-tonal music including: the melodic and harmonic resources derived from modality, atonality, twelve-tone techniques and serialism; pitch centricity and symmetry; polyrhythm, multimetre and controlled aleatory; extended instrumental techniques; and open and closed forms. Students will use new approaches to the analysis of music, including pitch-class set theory. Students will also listen carefully to selected repertoire.

Learning Outcomes:

By the completion of the course, successful students will be able to: analyze the pitch, rhythmic, formal, and timbric elements of post-tonal compositions from 1900 to the present; make creative use of the materials studied in the course; develop and defend a perspective, based on analytic evidence, on compositions using post-tonal materials.

Text:

Straus, Joseph N., Introduction to Post Tonal Theory

Assessment:

Assignments (weekly)	40%
Composition project	10%
Mid-term test	25%
Final examination	25%

The **assignment** for the **week of February 6** will require students to attend two concerts at the Forms of Sound Festival (http://scpa.ucalgary.ca/events/forms-sound-festival-2017). Students will write a one paragraph musical description of one piece from the first half and one piece from the second half of each concert (four paragraphs total).

The **composition project** will be a two-minute (maximum) composition for a minimum of two performers (student's choice) making use of a post-tonal vocabulary (pentatonic, modal and minimalist materials or procedures are excluded). The use of text is also excluded for any piece using voice.

All assignments will be graded under the following conditions:

Submitted early - as marked **plus** half a grade point

Submitted on time - as marked

Submitted late by one week or less - as marked minus a grade point

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No assignments will be accepted after one week. Extensions will be granted for compellingly valid reasons (such as illness, etc. Contact the instructor in advance of the deadline.) To be considered on time, assignments must be submitted **in class** or by 4:00 in the **SCPA office** on the due date.

All assignments and test will be marked according to the following criteria: accuracy, clarity and musicality. Certain exercises will have correct answers, others will require students to exercise musical judgment, based upon analytical evidence, and others will require students to use musical materials in a creative manner.

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Grading:

Demonstrate excellence (superior performance, showing comprehensive understanding of the subject matter)

A+ 97-100 **A** 93-96 **A-** 90-92

Achieve a good result (clearly above average, showing generally complete knowledge of the subject matter)

B+ 85-89 **B** 80-84 **B-** 75-79

Achieve a satisfactory result (basic understanding of the subject matter)

C+ 70-74 **C** 65-69 **C-** 60-64

Demonstrate minimal understanding of the material (marginal performance, insufficient preparation for courses in the same subject)

D 50-59

Fail

F 0-49

Note: Assignments that are not submitted as above receive a zero.

Dates

Mid-term test March 3

Final examination As scheduled by the Registrar

Listening

A complete understanding music in any course can only be accomplished through careful listening. Attending concerts is the best means of acquainting oneself with music. Recordings of the pieces in the text can be found on the University of Calgary Library website (Classical Music Library), iTunes, or youTube.

Because listening requires awareness, attention and memory, **laptops or any other electronic devices** are **not allowed** in class.

Plagiarism

Students are encouraged to discuss assignments with their colleagues with the aim of fully understanding the materials in the course. However, in the event that two or more students submit exactly the same solutions to all of the questions on an assignment (where it is obvious that one person must have copied from another), the papers will all receive the grade of F and a warning. A repeat will be considered a contravention of the University's policy regarding Academic Integrity.

In the case of the use of a musical quotation in a composition, an acknowledgement must appear in the title of the piece.

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Academic	Students seeking an accommodation based on disability or medical concerns should contact	
accommodation	Student Accessibility Services (SAS); SAS will process the request and issue letters of	
	accommodation to instructors. For additional information on support services and	
	accommodations for students with disabilities, visit ucalgary.ca/access/. Students who require	
	an accommodation in relation to their coursework based on a protected ground other than	
	disability should communicate this need in writing to their Instructor.	
	The full policy on Student Accommodations is available	
	at ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf .	
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and	
plagiarism	honesty. Students are expected to be familiar with these standards regarding academic	
piagiarisiii	honesty and to uphold the policies of the University in this respect. Students are referred to the	
	section on plagiarism in the University Calendar (<u>ucalgary.ca/pubs/calendar/current/k-2.html</u>)	
	and are reminded that plagiarism Using any source whatsoever without clearly documenting	
	it—is an extremely serious academic offence. Consequences include failure on the assignment,	
	failure in the course and possibly suspension or expulsion from the university. You must	
	document not only direct quotations but also paraphrases and ideas where they appear in your	
	text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly	
	where your words and ideas end and other people's words and ideas begin. This includes	
	assignments submitted in non-traditional formats such as Web pages or visual media, and	
	material taken from such sources. Please consult your instructor or the Student Success Centre	
	(TFDL 3rd Floor) if you have any questions regarding how to document sources.	
Student misconduct	ucalgary.ca/pubs/calendar/current/k.html	
FOIP	ucalgary.ca/secretariat/privacy	
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY	
	ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For	
	more information, see the University of Calgary's Emergency Management website:	
	ucalgary.ca/emergencyplan/assemblypoints	
Internet and electronic	elearn.ucalgary.ca/category/d2l/	
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app	
	The in-class use of computers are not approved by your Instructor. Cell phones and other	
	electronic communication devices should be silenced or turned off upon entering the	
	classroom. If you violate the Instructor's policy regarding the use of electronic communication	
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result	
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without	
	explicit permission of the Instructor.	
Safewalk	220-5333 anytime. ucalgary.ca/security/safewalk	
Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/	
ombudsperson contacts	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;	
ombudsperson contacts		
	arts4@su.ucalgary.ca	
	Graduate Student's Association: <u>ucalgary.ca/pubs/calendar/grad/current/graduate-students-</u>	
	association-gsa-grad.html	
NAI alta uma a mari fire a l	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>	
Midterm and final	Final examinations may be scheduled at any time during the examination period (12-22	
examination scheduling	December for Fall 2016 term; 15-26 April for Winter 2017 term); students should therefore	
	avoid making prior travel, employment, or other commitments for this period. If a student is	
	unable to write an exam through no fault of his or her own for medical or other valid reasons,	
	documentation must be provided and an opportunity to write the missed exam may be	
	given. Students are encouraged to review all examination policies and procedures:	
	ucalgary.ca/registrar/exams/deferred_final_	
Deferrals of	It is possible to request a deferral of term work or final examinations for reasons of illness,	
exams/term work	accident, family or domestic affliction, or religious obligations. Please check with your advisor if	
	any of these issues make it impossible for you to sit an exam or finish term work by stated	
	deadlines. ucalgary.ca/registrar/exams/deferred_final	
	ucalgary.ca/pubs/calendar/current/g-6.html	
	ucalgary.ca/pubs/calendar/current/g-7.html	
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