

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA

DRAM 610 – SELECTED PROBLEMS IN DIRECTING FALL/WINTER 2017/18

Please use the below information to support the completion of the SCPA 2017-2018 course outline template. Please advise if you have any questions.

Instructor Christine Brubaker				
Christine Brubaker				
Craigie Hall D22				
Christine.brubaker@ucalgary.ca				
Wednesday 10am-1pm (Or by Appointment)				
F.R. Matthews Theatre (CHF101)				
Tuesday 9am-12noon Lab / Thursday 10am-12noon Seminar				
Students will be expected to attend one production meeting, one tech rehearsal (level setting), and one tech run for one mainstage show during the year. They will also be required to attend at least four professional theatrical performances.				
REQUIRED READING:				
Ball, David; Backwards and Forwards, Southern Illinois University Press, 1983. Bogart, Anne; And Then, You Act; Making Art in an Unpredictable World, New York: Routledge, 2007. Bogart, Anne; A Director Prepares: Seven Essays on Art and Theatre. London:				
Routledge, 2001.				
Mitchell, Katie; <i>The Director's Craft: A Handbook for the Theatre</i> . London: Routledge, 2009.				
SUPPLEMENTAL READING:				
Crook, Paul B.; <i>The Art and Practice of Directing for Theatre,</i> Routledge, 2017				
Boenisch, Paul; <i>Directing Scenes and Senses: the thinking of Regie,</i> University of				
Manchester Press, 2015 (in Library)				
Assorted Additional Readings will be provided through the year.				
Admission to the MFA Directing Program				
Ticket costs to attend up to four professional theatre performances each semester. These will be determined in consultation with the instructor.				
There are potential plans for a trip to Stratford and Shaw in the spring of 2018				
depending on student's interest and availability. Students are responsible for securing				
travel funding and per diems. Different resources for this will be discussed in class.				
This advanced course for student directors will investigate both the theoretical and				
executive functions of the director. Emphasis will be placed on contemporary theatre				
practices through research and conceptual design, rehearsal and creation methods,				
and the development and articulation of a personal approach to theatre making.				
By the completion of this course, successful students will be able to:				
1. Articulate an informed conceptual framework that can be communicated in the				
realization of a theatrical production.				
2. Design and execute an effective process for research, rehearsal and production				
3. Demonstrate effective leadership and productively engage all creative partners in				
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pursuit of an articulated concept.				

	5. Articulate a perso	nal theory and approach to performance creation and research.		
Course schedule	To be presented on Day One of class			
Assessment	1. Annotated Bibliography 5%			
components	2. Performance	5 , ,		
'	3. Project #1	5%		
	4. Project #2	10%		
	5. Project #3	15%		
	6. Project #4	25%		
	7. Pre-thesis Pr			
		lection Paper 5%		
	_	pe presented prior to assignments		
	Guidelines for Submi			
		ollaboratively with the instructor to establish both presentation		
		n of research/analysis paper dates.		
	Cuitouio That Must Da	Mat to Deco		
	Criteria That Must Be	ected to Pass: ected to complete all assignments and receive a minimum of 70%		
	· ·	course as per the Graduate Calendar.		
	Expectations for Write	ing:		
	Students are expecte	d to follow the individual guidelines for writing for each		
	assignment as deterr	nined and communicated by the instructor.		
	Expectations for Atte	endance and Participation:		
	Please refer to the U	ndergraduate Calendar E.3 Attendance for details.		
	Late Assignments:			
	Realistic deadlines w	ill be agreed upon between the student and instructor. Each		
	student will also be a	llowed 3 free late days (24 hour period) which s/he can use		
	through the course v	vithout penalty. After those days have been used, deductions will		
		: Late written assignments will be subject to a 10% per-day-past-		
		e performance presentations will be discussed on a case-by-case		
		udent and the instructor.		
Grading scale		hole, letter grades should be understood as follows, as outlined in		
	the section G.1 Distri	bution of Grades of the Graduate Calendar for 2017-2018:		
	Grade GPA	A Graduate Description		
	A+ 4.00	Outstanding		
	Λ 4.00	Excellent - superior performance showing		
	A 4.00	comprehensive understanding of the subject matter.		
	A- 3.70	Very good performance		
	B+ 3.30	·		
	B 3.00	Satisfactory performance		
	B- 2.70	Minimum pass for students in the Faculty of Graduate Studies		
		All grades below "B-" are indicative of failure at the		
		graduate level and cannot be counted toward Faculty		
	C+ 2.30	of Graduate Studies course requirements. Individual		
		programs may require a higher passing grade.		

	C- 1.70				
	D+ 1.30				
	D 1.00				
	F 0.00				
	The following numerical equivalences will be used:				
	A+ 95-100%				
	A 90-94				
	A- 85-89				
	B+ 80-84				
	B 75-79				
	B- 71-74				
	C+ 67-70				
	C 63-66				
	C- 59-62				
	D+ 55-58				
	D 50-54				
	F 0-49				
Academic	Students seeking an accommodation based on disability or medical concerns should				
accommodation	contact Student Accessibility Services (SAS); SAS will process the request and issue				
	letters of accommodation to instructors. For additional information on support				
	services and accommodations for students with disabilities, visit <u>ucalgary.ca/access/</u> .				
	Students who require an accommodation in relation to their coursework based on a				
	protected ground other than disability should communicate this need in writing to				
	their Instructor.				
	The full policy on Student Accommodations is available				
A	at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</u>				
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity				
plagiarism	and honesty. Students are expected to be familiar with these standards regarding				
	academic honesty and to uphold the policies of the University in this respect. Students				
	are referred to the section on plagiarism in the University Calendar				
	(<u>ucalgary.ca/pubs/calendar/current/k-5.html</u>) and are reminded that plagiarism—				
	using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the				
	course and possibly suspension or expulsion from the university. You must document				
	not only direct quotations but also paraphrases and ideas where they appear in your				
	text. A reference list at the end is insufficient by itself. Readers must be able to tell				
	exactly where your words and ideas end and other people's words and ideas begin.				
	This includes assignments submitted in non-traditional formats such as Web pages or				
	visual media, and material taken from such sources. Please consult your instructor or				
	the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how				
	to document sources.				
SCPA Librarian	Marc Stoeckle, MLIS, BA				
	Learning & Services Librarian for School of Creative & Performing Arts and School of				
	Languages, Linguistics, Literatures & Cultures Libraries & Cultural Resources,				
	University of Calgary				
	Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca, Office: TFDL 160D				
Student misconduct	ucalgary.ca/pubs/calendar/current/k-3.html				
FOIP	ucalgary.ca/legalservices/foip				

Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For more information, see the University of Calgary's Emergency Management website: ucalgary.ca/emergencyplan/assemblypoints		
Internet and	elearn.ucalgary.ca/category/d2l/		
electronic	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app		
communication	The in-class use of computers may be approved by your Instructor. Cell phones and		
device	other electronic communication devices should be silenced or turned off upon		
	entering the classroom. If you violate the Instructor's policy regarding the use of		
	electronic communication devices in the classroom, you may be asked to leave the		
	classroom; repeated abuse may result in a charge of misconduct. No audio or video		
	recording of any kind is allowed in class without explicit permission of the Instructor.		
Safewalk			
	220-5333 anytime. <u>ucalgary.ca/security/safewalk</u>		
Students' union and	GSA: <u>ucalgary.ca/pubs/calendar/grad/current/graduate-students-association-gsa-</u>		
ombudsperson	grad.html		
contacts	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>		
Deferrals of	Instructors are normally free, subject to any established departmental or faculty		
exams/term work	procedures, to administer their own policies regarding deadlines for the completion of		
	term papers or assignments. However, should an extension of time be sought for		
	completion of any such term work beyond five days after the end of lectures, a		
	Deferral of Term Work form must be completed. Deferrals may only be granted at the		
	discretion of the dean and will normally not exceed thirty days. Application forms are		
	available at ucalgary.ca/registrar or at Enrolment Services.		
SCPA Claim Your Seat	1. The Claim Your Seat (CYS) program allows all University of Calgary students to		
Program: Student	attend on-campus School of Creative and Performing Arts (Dance, Drama and		
Guidelines	Music) events free of charge.		
Guidennes	2. Depending on the performance, there is a limited number of seats available for		
	CYS. There is not a guarantee that tickets will be available for all CYS patrons for		
	every performance, based on audience size, demand, etc.		
	3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it		
	is expected that they will respect the value of the admission and attend the		
	performance.		
	4. Process for students: On the date of the performance, from the time the Box		
	Office opens until 15 minutes prior to the performance start time, they arrive to		
	the CYS table next to the Box Office and show their Unicard. If students arrive after		
	15 minutes prior to the performance start time, they can go to the Box Office and		
	purchase a ticket at the student rate. Students should not go to the Box Office		
	unless they are purchasing a ticket.		
	5. If students have a course requirement to attend a performance for a specific date,		
	access to the tickets will be communicated by the instructor to University Theatre		
	Services prior to the event. The best guarantee for a free ticket is to arrive early,		
	up to 45 minutes prior to the performance start time.		
	Respect for the Front of House and theatre staff, performers and fellow patrons is an		
	absolute requirement. Failure to comply with this will lead to being asked to leave the		
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Academic standing	venue and could result in the revoking of CYS privileges. ucalgary.ca/pubs/calendar/current/f.html		
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Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They		
	connect directly to Campus Security; in case of emergency, press the red button.		
Copyright	It is the responsibility of students and professors to ensure that materials they post or		
	distribute to others comply with the Copyright Act and the University's Fair Dealing		

	Guidance for Students. Further copyright information for students is available on the		
	Copyright Office web page (library.ucalgary.ca/copyright).		
Faculty of Arts	For academic advising, contact the SCPA Graduate Program Administrator Alison		
program advising and	Schmal at aschmal@ucalgary.ca		
student information	Specific questions regarding graduate regulations, policies or registration issues, can		
resources	be addressed with the Faculty of Graduate Studies, located in the MacKimmie Tower		
	Room 213. They are open 10:00 – 4:30 Monday to Friday except statutory holidays,		
	and the phone number is 403-220-4938 or visit the website at grad.ucalgary.ca/home.		
	For academic success support, such as writing support, peer support, success seminars,		
	and learning support, visit the Student Success Centre on the third floor of the Taylor		
	Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website		
	at ucalgary.ca/ssc for more information or to book an appointment.		
	For enrolment assistance, including paying fees in person and navigating your Student		
	Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at		
	futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.		
Course outlines for	It is possible that you will be asked for copies of this outline for credit transfers to		
transfer credit	other institutions or for proof of work done. It is the student's responsibility to keep		
	these outlines and provide them to employers or other universities when requested.		
	Please ensure that outlines of all the courses you take are kept in a safe place for your		
	future reference. Departments/Programs do not guarantee that they will provide		
	copies.		
Studying at another	If you wish to study at another institution while registered at UCalgary, you must gain		
University	approval from your program and the Faculty of Graduate Studies before the course(s)		
	begin. If the university you wish to attend is not a part of the Western Deans'		
	Agreement or the Canadian Mobility Agreement, you will require a Letter of		
	Permission from your University of Calgary graduate program and the program at the		
	other institution.		
	If you want to go on an exchange, you will need to fill out an Application for Exchange		
	form.		
Graduate	Graduate Music Society (GMS) can be contacted at musicgradconference@gmail.com ;		
associations	School of Creative and Performing Arts Graduate Society (SCPAGS) can be contacted		
	via Facebook at 'University of Calgary SCPA Grads' or by email at		
	<u>uofc.scpags@gmail.com</u>		